

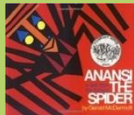

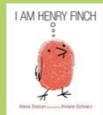
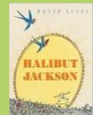


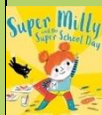

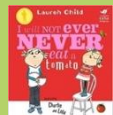
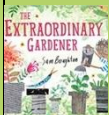
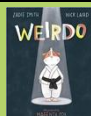



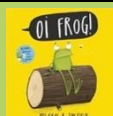





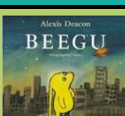







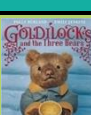





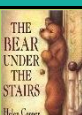










# Sacred Heart Curriculum Map


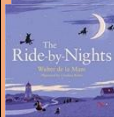






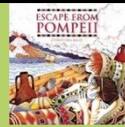

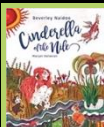

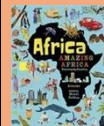
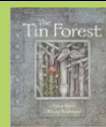
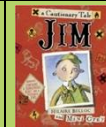

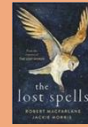
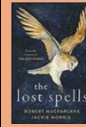

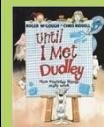
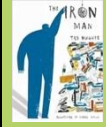

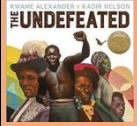





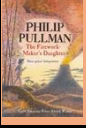


Reception	Outside Inside Autumn			Knowing Yourself Autumn		
Planning Sequence	 <i>Where the Wild Things Are</i> Maurice Sendak	 <i>Bringing the Rain to Kapiti Plain</i> Verma	 OR <i>Anansi</i> Gerald McDermott	 <i>Look up!</i> Nathan Bryon and Dapo Adeola	 <i>I am Henry Finch</i> Alexis Deacon	 OR <i>Halibut Jackson</i> David Lucas
Theme/Term	Talents & powers Spring			Sowing a seed Spring		
Planning Sequence	 <i>The Magic Paintbrush</i> Julia Donaldson and Joel Stewart	 <i>Little Red</i> Lynn Roberts and David Roberts	 OR <i>Super Milly and the Super School Day</i> Stephanie Clarkson	 <i>The Tiny Seed</i> Eric Carle	 <i>I Will Not Ever Never Eat a Tomato</i> Lauren Child	 OR <i>The Extraordinary Gardener</i> Sam Boughton
Theme/Term	Strength of mind Summer			Family & friends Summer		
Planning Sequence	 <i>WeirDo</i> Zadie Smith and Nick Laird	 <i>Hairy Maclary from Donaldson's Dairy</i> David Almond	 OR <i>The Night Pirates</i> Pete Harris and Deborah Allwright	 <i>So Much</i> Trish Cooke and Helen Oxenbury	 <i>Oi! Frog</i> Kes Gray and Jim Field	 OR <i>Izzy Gizmo</i> Pip Jones
Year 1	Journeys & exploration Autumn			Heroes & villains Autumn		
Planning Sequence/ Spelling Seed Text	 OR <i>Naughty Bus</i> Jan Oke and Jerry Oke	 <i>I Want My Hat Back</i> Jon Klassen		 <i>Astro Girl</i> Ken Wilson-Max	 <i>Billy and the Beast</i> Nadia Shireen	
Theme/Term	Similarities & differences Spring			Nature & environment Spring		
Planning Sequence/ Spelling Seed Text	 <i>Beegu</i> Alexis Deacon	 <i>The Odd Egg</i> Emily Gravett		 <i>Stanley's Stick</i> John Hegley and Neal Layton	 OR <i>The Sea Saw</i> Tom Percival	
Theme/Term	Friendship & kindness Summer			Imagination & creativity Summer		
Planning Sequence/ Spelling Seed Text	 <i>Lost and Found</i> Oliver Jeffers	 <i>Yeti and the Bird</i> Nadia Shireen		 <i>Iggy Peck, Architect</i> Andrea Beatty and David Roberts	 <i>The Magic Bed</i> John Burningham	
Year 2	A twist in the tale Autumn			Creation & conservation Autumn		
Planning Sequence/ Spelling Seed Text	 <i>Goldilocks &amp; the Three Bears</i> Lauren Child	 <i>Wolves</i> Emily Gravett		 <i>The Journey Home</i> Frann Preston-Gannon	 <i>We Are Water Protectors</i> Carole Lindstrom	
Literary Leaf Text	 <i>The Owl who was Afraid of the Dark</i> Jill Tomlinson			 <i>Dixie O'Day: In the Fast Lane</i> Claire Valliumy		
Theme/Term	Bravery vs. fear Spring			Change & relationships Spring		
Planning Sequence/ Spelling Seed Text	 <i>The Bear Under the Stairs</i> Helen Cooper	 <i>The Owl and the Pussy-cat</i> Edward Lear		 <i>Ocean Meets Sky</i> Eric Fan and Terry Fan		
Literary Leaf Text	 <i>Too Small Tola</i> Atinuke			 <i>Too Small Tola</i> Atinuke		
Theme/Term	Fictional Worlds & fantasy Summer			Urban metropolis Summer		
Planning Sequence/ Spelling Seed Text	 <i>The Dragon Machine</i> Helen Ward			 <i>A Walk in London</i> Salvatore Rubbino		



# Sacred Heart Curriculum Map



Literary Leaf Text	 <i>Ride-by-Nights</i> Walter de la Mare		 <i>Ride-by-Nights</i> Walter de la Mare	
Year 3	Magic & wonder Autumn 1		Dreams & curiosity Autumn	
Planning Sequence/ Spelling Seed Text	 <i>The First Drawing</i> Mordicai Gerstein	 <i>Leon and the Place Between</i> Angela McAllister	 <i>The Tear Thief</i> Carol Ann Duffy	 <i>The Pied Piper of Hamelin</i> Michael Morpurgo
Reading	 <i>The BFG</i> Roald Dahl		 <i>The BFG</i> Roald Dahl	
Theme/Term	Disaster, hope & healing Spring		Overcoming adversity Spring	
Planning Sequence/ Spelling Seed Text	 <i>Escape from Pompeii</i> Christina Balit	 <i>Cloud Tea Monkeys</i> Mal Peet & Elspeth Graham	 <i>Cinderella of the Nile</i> Beverley Naidoo	
Reading	 <i>Africa, Amazing Africa</i> Atinuke		 <i>Africa, Amazing Africa</i> Atinuke	
Theme/Term	From mystery to discovery Summer		Confidence & caution Summer	
Planning Sequence/ Spelling Seed Text	 <i>The Tin Forest</i> Helen Ward	 <i>Jim, A Cautionary Tale</i> Hilaire Belloc	 <i>How to Live Forever</i> Colin Thompson	
Reading	 <i>The Lost Spells</i> Robert MacFarlane		 <i>The Lost Spells</i> Robert MacFarlane	
Year 4	Finding Freedom Autumn		Invention & innovation Autumn	
Planning Sequence/ Spelling Seed Text	<i>Varmints</i> Helen Ward	 <i>Tar Beach</i> Faith Ringgold	 <i>Until I Met Dudley</i> Roger McGough and Chris Riddell	 <i>The Iron Man</i> Ted Hughes
Reading	 <i>The Undefeated</i> Kwame Alexander		 <i>The Undefeated</i> Kwame Alexander	
Theme/Term	Darkness & light Spring		Taking courage Spring	
Planning Sequence/ Spelling Seed Text	 <i>Winter's Child</i> Angela McAllister	 <i>The Selfish Giant</i> Oscar Wilde	 <i>Odd and the Frost Giants</i> Neil Gaiman	 <i>The Matchbox Diary</i> Paul Fleischman
Reading	 <i>The Firework Maker's Daughter</i> Philip Pullman		 <i>The Firework Maker's Daughter</i> Philip Pullman	
Theme/Term	Exploration & discovery Summer		Different worlds Summer	



# Sacred Heart Curriculum Map



Planning Sequence/ Spelling Seed Text	 <i>The Baker by the sea</i> by Paula White	 OR <i>Shackleton's Journey</i> William Grill	 The Lion the Witch and the Wardrobe C. S. Lewis	 <i>Jabberwocky</i> Lewis Carroll
Reading	 The Lion the Witch and the Wardrobe C. S. Lewis			 The Lion the Witch and the Wardrobe C. S. Lewis





# Sacred Heart Curriculum Map



Year 5	Ambition & desire Autumn		Power vs. principles Autumn	
Planning Sequence/ Spelling Seed Text	 <i>The Man Who Walked Between the Towers</i>	 <i>Robot Girl</i> Malorie Blackman	 <i>Curiosity</i> Markus Motum	 <i>Freedom Bird</i> Jerdine Nolen
Reading	 <i>Cosmic</i> Frank Cottrell Boyce		 <i>Cosmic</i> Frank Cottrell Boyce	
Theme/Term	Belonging & equality Spring		Legends & folklore Spring	
Planning Sequence/ Spelling Seed Text	 <i>The Odyssey</i> Gillian Cross		 <i>The Tempest</i> William Shakespeare	
Reading	 <i>When Hitler Stole Pink Rabbit</i> Judith Kerr		 <i>When Hitler Stole Pink Rabbit</i> Judith Kerr	
Theme/Term	Lessons from history Summer		Mystery & truth Summer	
Planning Sequence/ Spelling Seed Text	 <i>The Sleeper and the Spindle</i> Neil Gaiman and Chris Riddell	 <i>Beowulf</i> Michael Morpurgo	 <i>The Lost Thing</i> Shaun Tan	
Reading	 <i>The Polar Bear Explorers' Club</i> Alex Bell		 <i>The Polar Bear Explorers' Club</i> Alex Bell	
Year 6	Migration & movement Autumn		Evolution & inheritance Autumn	
Planning Sequence/ Spelling Seed Text	 <i>The Arrival</i> Shaun Tann	 <i>Windrush Child</i> Benjamin Zephaniah	 <i>The Last Bear</i> Hannah Gold	
Reading	 <i>Beetle Boy</i> M. G. Leonard		 <i>Beetle Boy</i> M. G. Leonard	
Theme/Term	Enterprise & activism Spring		Utopia vs. dystopia Spring	
Planning Sequence/ Spelling Seed Text	 <i>Suffragette: The Battle for Equality</i> David Roberts	 <i>Stonewall</i> Rob Sanders & Jamey Christoph	 <i>The Last Wild</i> Piers Torday	
Reading	 <i>The Explorer</i> Katherine Rundell Brian Selznick		 <i>The Explorer</i> Katherine Rundell Brian Selznick	
Theme/Term	Fate vs. free will Summer		Crossing borders Summer	
Planning Sequence/ Spelling Seed Text	 <i>The Wind in the Wall</i> Sally Gardner		 <i>Romeo and Juliet</i> William Shakespeare	



# Sacred Heart Curriculum Map



Reading	 <i>Grimm Tales for Young and Old</i> Phillip Pullman	 <i>Grimm Tales for Young and Old</i> Phillip Pullman
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[Writing coverage and Progression](#)

[Reading coverage and progression](#)

## Spelling

*Children will follow the Little Wandle programme for spelling in EYFS, Year 1 and Year 2*

*In Years 3 to 6, we follow the Headstart Spelling Programme and children explore their weekly spellings by looking and spelling patterns, meaning of the words and strategies to help them to know and remember how to spell the words.*

*KS2 -HeadStart Spelling- Sessions 1-5*

- 1. Spelling rule or pattern - adding ending etc noticing a prefix or suffix or what the suffix means. Look say cover write check. Why is the tricky word a tricky word*
- 2. Understanding the meaning of the word. Put into a sentence*
- 3. Remembering the word - discuss strategies.*
- 4. Flashback days 1-3 to understanding- focus on most challenging words*
- 5. Assessment*

[Headstart Spelling](#)