

Geography Long Term Plan

EYFS	Units are covered throughout the year and linked to the learning taking place in EYFS.					
	Exploring Maps:			Outdoor Adventures:		
	<ul style="list-style-type: none"> Find and name familiar features on maps. Consider shapes and positions of features when making a map. Build and describe a model of a familiar place. Describe a journey using found objects as prompts. Explore a range of maps. Apply their knowledge of maps to make their own. 			<ul style="list-style-type: none"> Explore natural objects using the senses. Explore and make observations of the world around them. Describe the effects of different weather conditions. Use the senses to observe and talk about experiences whilst outside. Begin to notice some of the features of the changing seasons. Begin to recognise seasonal weather conditions. 		
	7 th October 2024 – 29 th November 2024 (7 weeks)		3 rd February 2025 – 21 st March 2025 (6 weeks)		2 nd June 2025 – 12 th July 2025 (6 weeks)	
	Unit	End point	Unit	End point	Unit	End point
Y1	What is it like here?	<ol style="list-style-type: none"> Locate the school on an aerial photograph. Create a map of the classroom. Locate key features of the playground. Draw a simple map. Investigate how we feel about our playground. Assessment 	What is the weather like in the UK?	<ol style="list-style-type: none"> Locate the four countries of the UK. Identify seasonal changes in the UK. Identify the four compass directions. Identify daily weather patterns in the UK Understand how the weather changes with each season. Assessment 	Would you prefer to live in a hot or cold place?	<ol style="list-style-type: none"> Name and locate some of the continents. Locate the North and South Poles. Locate the Equator on a world map. Compare the UK and Kenya. Identify key features of hot and cold places. Assessment
Y2	Why is our world wonderful?	<ol style="list-style-type: none"> Identify geographical characteristics of the UK. Locate some of the world's most amazing places. Know the names of the five oceans and locate them on a map. Investigate local habitats and record findings. Understand what we can do to protect our local habitat. Assessment 	What is it like to live in Shanghai?	<ol style="list-style-type: none"> Identify what physical and human features we can see in our local area. Name and locate the seven continents on a world map. Identify human and physical features of a non-European country. Describe what it is like in Shanghai. Compare Shanghai to Loughborough. Assessment 	What is it like to live by the coast?	<ol style="list-style-type: none"> Locate the seas and oceans surrounding the UK. Explain what the coast is. Identify the physical features of the coast. Identify human features on the coast. Investigate how people use the local coast. Assessment
Y3	Who lives in Antarctica?	<ol style="list-style-type: none"> Understand the position and significance of lines of latitude. Describe the location and physical features of Antarctica. Describe the human features of Antarctica and who lives there. Use a four-figure grid reference to plot Shackleton's route to Antarctica. Plan and follow a simple route on a map using a compass. Assessment 	Why do people live near volcanoes?	<ol style="list-style-type: none"> Name and describe the layers of the Earth. Explain how and where mountains are formed. Explain why volcanoes happen and where they occur. Understand what happened in Pompeii. Recognise the negative and positive effects of living near a volcano. Assessment 	Are all settlements the same?	<ol style="list-style-type: none"> Describe what a settlement is and recognise the different types of settlement. Identify the human and physical features of the local area. Discuss why human and physical features are in particular locations. Describe how land use in the local area has changed. Identify land use in New Delhi and how it compares to land use in the local area. Assessment
Y4	Where does our food come from?	<ol style="list-style-type: none"> Explain the impact of food choices on the environment. Understand the importance of trading responsibly. Describe the journey of a cocoa bean. Map and calculate the distance food has travelled. Debate the advantages and disadvantages of buying both locally and imported foods. Assessment 	What are rivers and how are they used?	<ol style="list-style-type: none"> Describe how the water cycle works. Recognise the features and courses of a river. Name and locate some of the world's longest rivers. Describe how rivers are used. Identify and locate human and physical features on a map, including our local rivers. Assessment 	What is life like in the Alps?	<ol style="list-style-type: none"> Locate the Alps on a map of the world and Europe. Locate the key physical and human characteristics of the Alps. Describe the physical and human features of an Alpine region. Understand the characteristics of a specific Alpine region.

						<ol style="list-style-type: none"> 5. Identify and understand similarities and differences between where we live and an Alpine region. 6. Assessment
Y5	<p>Why are rainforests so important to us?</p>	<ol style="list-style-type: none"> 1. Describe and give examples of a biome, find the location and some features of the Amazon rainforest. 2. Describe the characteristics of each layer of a tropical rainforest. 3. Understand the lives of indigenous people living in the Amazon rainforest. 4. Describe why tropical rainforests are important and understand the threats to the Amazon. 5. Understand the threats to the Amazon and other rainforests around the world. 6. Assessment 	<p>Why does population change?</p>	<ol style="list-style-type: none"> 1. Understand the change and distribution of the global population. 2. Define birth and death rates and describe why they change. 3. Recognise the push and pull factors in influencing migration. 4. Begin to understand the impact climate change can have on the global population. 5. Research and identify how population impacts the amount of traffic and litter in the area. 6. Assessment 	<p>Why do oceans matter?</p>	<ol style="list-style-type: none"> 1. Explain the importance of our oceans. 2. Locate and describe the significance of the Great Barrier Reef. 3. Explain the impact humans have on coral reefs and oceans. 4. Understand ways to keep our oceans healthy. 5. Investigate how littered our marine environment is. 6. Assessment
Y6	<p>Where does our energy come from?</p>	<ol style="list-style-type: none"> 1. Understand why energy sources are important. 2. Understand what renewable energy is and recognise the benefits and drawbacks of different energy sources. 3. Identify how a settlement in the United States has grown around an energy source. 4. Know how energy sources are generated and distributed in the United Kingdom. 5. Explain reasons for choosing an energy source as the best way to generate energy. 6. Assessment 			<p>Would you like to live in a desert?</p>	<ol style="list-style-type: none"> 1. Summarise the characteristics of a desert biome. 2. Locate and explore features of deserts. 3. Describe the physical features of a desert environment. 4. Explain the different ways humans can use deserts. 5. Describe some of the threats facing deserts. 6. Identify similarities and differences between two physical environments. 7. Assessment (Whole of Pentecost Term)