



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

2024-2025 £17700

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

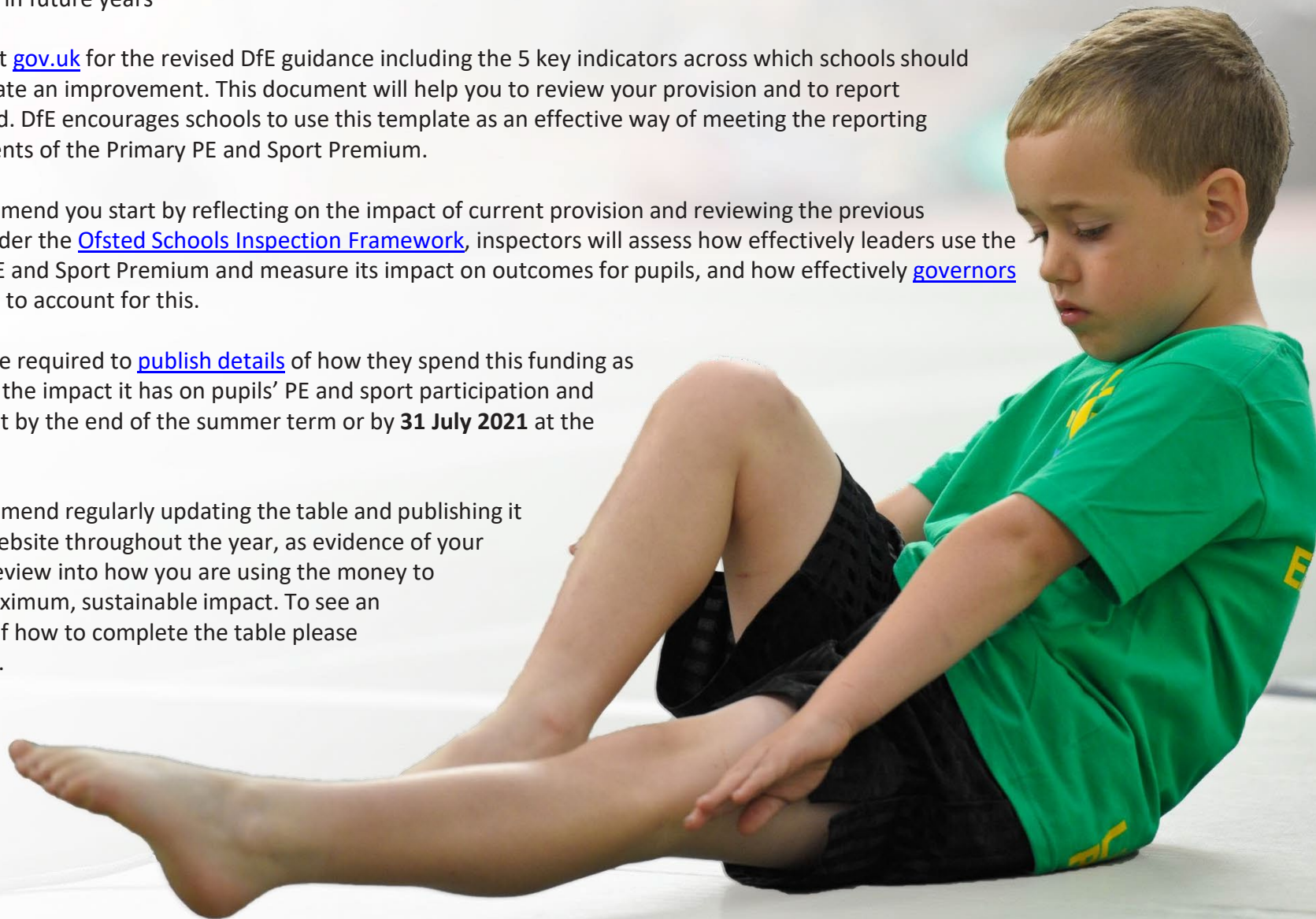
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: 2022-2023 | Areas for further improvement and baseline evidence of need: 2023-24 |
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| <ul style="list-style-type: none"> - Parent-led early morning running & athletics club (free) - Support newly trained swimming teacher delivered lessons. - Develop G&T provision and support- Lunch coach sports awards - Ensure strong continuity with 2 coaches for 3 days a week. - Inter-house competitions in PE lessons within year groups - Teacher CPD- tennis and sports coach observations, gymnastics, cricket - Gold Award <p>School Games tournaments package to raise profile of competitive sports- North Charnwood</p> <ul style="list-style-type: none"> -6 children sent for expert netball coaching -Community Stadium Sports Day event (annual) | <ul style="list-style-type: none"> - Utilise University links with sports coaching at lunchtime - Together Active- Youth Sport Trust will develop Forest School. CPD, life skills for children. - SH Active Sport- after school Forest School sessions. - Town Sports participation - Signpost talented sports stars to Loughborough University Scouts. - Medals for sports day |

| Meeting national curriculum requirements for swimming and water safety . (23-24) | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (Year 4 and y5 group, 26/31 and 27/29)</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>78% Y4 & Y5 could swim 25m</p> <p>85% could swim 10m</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>93%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>80%</p> |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2024-2025 | | Total fund allocated: £17,700 (approx.) | | Date Updated: September 2024 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Happy Lunchtimes to incorporate a range of activities to appeal to all pupils. Outdoor storage- donated- easy access for sports leaders. | Zoned activity areas timetable: Quiet/Creative area Gym area Trained Coach expertise Peer mediators are given activities to promote wellbeing. Running club before school (free) Inter-House activities Consumables- chalk, wool, shed. | £100 | Children are active and engaged at lunchtimes | 100% Playground staff leaders to monitor which activities | |

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| Sports expertise shared across the whole school | 2 day coach SportsStars (100%) Recruitment of Sports Coach (60% coach/CPD/Lunchtime/afterschool clubs) One day per week. | £11,700 £salary | This time is providing children with PE entitlement as well as enhancing focus and engagement within the classroom. Teachers observe Sports coach once per term. | 66% Ongoing. |
| Extra-Curricular Coach 3 hours per week term time. Forest after school club to take place for first time. | 11.03 per hour. (Sports Coach HMW salaried one day per week and Sports Lead). Train two new staff members as Forest school Leaders with emergency outdoor first aid. | £2000 £2000 (X-curr budget if needed) | High uptake up clubs. Teachers and external providers. PP children tracked. In-house competitions with local schools. PP non-participators tracked and encouraged. | Ongoing provision |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Weekly Praise Assembly celebrates team and individual sporting achievements, inspirational sports. Paralympian visit (Tokyo) | Certificates/medal/trophies/stickers | 0 | Pupil Voice Parent Voice (invite only) PowerPoint | Ensure profile of sports is maintained and raised through sports coach contribution at weekly assemblies. |
| Schools Games Silver Pack- interschools (28 local primaries) tournament package with certificates, medals and trophies. Create opportunities for competitive sports, | Schedule on timetable. Siblings can leave at 2.45 with parents. | £1600 | Pupil Voice (Website) Parent Voice Media Instagram Twitter | 7.05% Connections with other schools and opportunities for competition. |
| School Governor assigned to Sports and Extra-curricular provision conducts annual audits and meeting with staff and children. | 3 hours per week extra-curricular leadership. New governor to be appointed. | £ 0 | Leaders, staff and pupil voice | Annual report shared with full governing body. |

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| <p>Outdoor notice board where current sporting news within the school and local clubs and events are advertised. New running club notice board updated weekly.</p> | <p>Continue to keep it updated.</p> | <p>£0</p> | <p>Pupil, Parent voice Website/ Praise/Dojo/Noticeboard outside. Volunteer Parents</p> | <p>Ensure the profile of sports is maintained.</p> |
|--|-------------------------------------|-----------|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocated |
|---|--|--|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Qualified Sports Coach- Staff CPD, Lunchtime provision Before/after school clubs Swimming Coaching- GR | Teacher CPD Swimming Certificate. MM & CO | £0 | Teachers have appropriate skills to teach PE lessons. | Ensure sports coaches and a new members of staff are qualified in curriculum disciplines. Dance and Gymnastics CPE sports coach. (Diversity driven Diwali) Annual updates for coaches. |
| PE Passport – Assessment tool | Embed app. Annual subscription | £478.80 | Coach is tracking children within PE and after school clubs. | Ongoing |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocated |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Outdoor gym Trimtrail Football Goals | Timetable rota for whole school. | 0 | Daily use promoted | Monitor use and assess pupils voice. |
| Flat Stan- First Aid for all KS2 | 9 th July. One day- one lesson for each KS2 class | 0 every 4 years- no payment until 2028 | Certificate for every child. | Once every four years |

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| <p>Extra-Curricular provision:</p> <p>Football qualifiers (Boys and Girls)</p> <p>Table Tennis</p> <p>Sports hall Athletics</p> <p>Tri-Golf</p> <p>Dodgeball</p> <p>Swimming</p> <p>Basketball</p> <p>Hockey</p> <p>Cross country</p> <p>Tag Rugby</p> <p>Netball</p> <p>Mini Red Tennis</p> <p>Mini Orange Tennis</p> <p>KS1 Multi-Skills</p> <p>Go-ride cycling</p> <p>Mixed Kwik Cricket</p> <p>Quad-Kids Athletics</p> <p>Football League</p> <p>Drama</p> <p>Book Club</p> <p>Chatty Book Club</p> <p>Cooking</p> <p>Gymnastics (HMW)</p> <p>Active Travel Month (ECO)</p> <p>Sports Leaders</p> <p>Badminton</p> <p>Archery</p> <p>Lego</p> <p>Forest School</p> <p>Science</p> <p>German</p> <p>Art</p> | <p>Diverse and varied range of clubs- Children pay for clubs. PP children have a budget to choose from.</p> <p>Clubs charged at £3 each 24-25.</p> | <p>£1500</p> | <p>High participation across the school.</p> <p>Information on our website.</p> <p>Medal</p> <p>Table tennis – Bronze</p> <p>Cross Country Gold</p> <p>Football- Quarter finals</p> | <p>Look at ways to continuously extend the range of clubs.</p> <p>Talented children signposted to external elite providers.</p> <p>F&W M Notts Forest Football academy- extra curr football club.</p> <p>VW, GG, MM Dance Academy- extra dance curr club.</p> <p>Running Club- early morning FM & KA placed at national level.</p> <p>PD & MD Gold regional champions.</p> <p>Hockey- JC & MC Hockey regional Certificates.</p> <p>(Retain evidence and celebrate in praise- on website).</p> |
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| Trophies for Prize Day | Present each child with a medal and a trophy during our Prize Day celebration. | £542.59 | Children receive awards. | Continue |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocated % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Mr Jo McDonald (Volunteer) (experienced championship coach) | Trains our Town Sports teams regularly. Careers day- Olympic stand. | £0 | Children have increased their skills set. | Maintain regular training for next year. |
| Loughborough University Volunteer Coaches: Dodgeball Tennis Football Boys & Girls | Trains our children regularly each term. | £0 | Children have increased their skills set. | Continue into 2023-24 |

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| Town Sports (Saturday 26 June): Relay Long Jump Shot Putt Throwing Hurdles 50m 75m 400m 800m | Lunchtime and 1 x per week afterschool training. Mr Morley Mrs McClay-Ward | £0 | Children have increased their skills set. Results TBC | Continue training and affiliation for 21-22 | TOTAL |
| Sports Equipment- replacement- pumps, goals, balls. Consider outdoor sun shade. | | £2500 | | | |

ALLOCATED: £17,700

Approximately £7k generated through teacher and sports led clubs. Plans to pay for a canopy and to resurface the running mile in the future.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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More active
More often