

Sacred Heart Coaching Pedagogical Model

Art Coaching 20.1.23 JP observed by LA

<ul style="list-style-type: none"> Flashback questioning(4) from prior lesson/Ing.... 	<ul style="list-style-type: none"> Set Question with purpose and thinking time Cold calling Wait time Inclusive questioning boys/girls/SEN Add build and challenge Pairs/whole class questioning In Planning Synoptic questioning- open/closed, opportunity for deep thinking. Did children know the answers? How many knew the answer? 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Explicit LO 	<ul style="list-style-type: none"> Digestible amount of language Printed/written Clear board work Metacognition Activity opportunity for choice/experiment 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Misconceptions raised by the teacher 	<ul style="list-style-type: none"> Strategies to check for understanding- summary/repeat/agree/disagree/Think aloud/explain Questioning- how many know? Mini plenaries Assessment within lesson Feedback loop 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Subject specific vocabulary talk 	<ul style="list-style-type: none"> Scaffold and model children's responses Teacher models full sentences Opinions and analysis, 'On one hand. both, however, an advantage... Vocab on KO Repetition Checking for Understanding 	<ul style="list-style-type: none">

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<ul style="list-style-type: none">• Plenary revisits lesson end point.	<ul style="list-style-type: none">• Subject specific Vocabulary• Assess understanding % class• Class discussion• Class culture- rapport, praise• Scholarly ambition	<ul style="list-style-type: none">•
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