Evidencing the Impact of the Primary PE and Sport Premium

> Website Reporting Tool Revised October 2018

Commissioned by Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click <u>HERE</u>. Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2021-2022

Key achievements to date: 2021-2022	Areas for further improvement and baseline evidence of need: 2022-23
 Full time sports coach to monitor the running mile during lunchtimes. Implement an effective assessment tracker (PE Passport). Liaison with successful local schools. Sports organisation overhauled in line with best practice. Website compliance. Deliver swimming lessons in line with requirements (perform safe self-rescue in different water-based situations) Coaching and providing CPD PE for teachers. Accreditation of Gold Award 	 Support newly trained swimming teachers. Ensure strong continuity with 1 coach for 2 days a week. Inter-house competitions (30 events)

Meeting national curriculum requirements for swimming and water safety .	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14-week swimming programme
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	None
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023	Total fund allocated: £17,710 (approx.)	Date Updated	l: November 2022	
Key indicator 1: The engagement of primary school children undertake a	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Happy Lunchtimes to incorporate a range of activities to appeal to all pupils.	Zoned activity areas timetable: Quiet/Creative area Gym area Running Mile Inter-House activities	£1000	Children are active and engaged at lunchtimes	100% Playground leader to monitor which activities
Sports expertise shared across the whole school	2 day coach SportsStars (100%) Recruitment of Sports Coach (60% coach/CPD/Lunchtime/afterschool clubs) One day per week.	£11,700 £5,300	This time is providing children with PE entitlement as well as enhancing focus and engagement within the classroom. Teachers observe Sports coach once per term.	Ongoing.





Key indicator 2: The profile of PESSP.	A being raised across the school as	a tool for whole	school improvement	Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Weekly Praise Assembly celebrates team and individual sporting achievements, inspirational sports. Paralympian visit (Tokyo)	Certificates	0	Pupil Voice Parent Voice (invite only) PowerPoint	Ensure profile of sports is maintained and raised through sports coach contribution at weekly assemblies.	
Schools Games Silver Pack- interschools (28 local primaries) tournament package with certificates, medals and trophies. Create opportunities for competitive sports,	Schedule on timetable. Siblings can leave at 2.45 with parents.	£1250	Pupil Voice (Website) Parent Voice Media	Connections with other schools and opportunities for competition.	
School Governor assigned to Sports and Extra-curricular provision conducts annual audits and meeting with staff and children.	3hours per week extra-curricular leadership	£ salary	Leaders, staff and pupil voice	Annual report shared with full governing body.	





Outdoor notice board where current		1	Ensure the profile of sports is
sporting news within the school and			maintained.
local clubs and events are advertised.		Praise/Dojo/Noticeboard outside.	





Key indicator 3: Increased confidence	e, knowledge and skills of all s	taff in teachir	ng PE and sport	Percentage of total allocation	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Qualified Sports Coach- Staff CPD, Lunchtime provision Before/after school clubs Swimming Coaching	Teacher CPD Swimming Certificate	0	Teachers have appropriate skills to teach PE lessons.	Ensure sports coaches and new members of staff are qualified in curriculum disciplines. Dance and Gymnastics CPD sports coach.	
PE Passport – Assessment tool	Embed app.	£250	Coach is tracking children within PE and after school clubs.	Ongoing	
Key indicator 4: Broader experience	of a range of sports and activi	ities offered to	o all pupils	Percentage of total allocation %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Outdoor gym	Timetable for whole school.	(last year's budget)	Daily use promoted	Monitor use and assess pupil voice.	





Forest School outdoor learning curriculum	hired £80 per week.	£2,800 £1500 (2022-23) £448.93 (generated income)	Children are experiencing an outdoor learning environment and learning outdoor skills.	Ensure learning builds on previous skills.
Extra-Curricular provision: Football qualifiers (Boys and Girls) Table Tennis Sports hall Athletics Tri-Golf Dodgeball Swimming Basketball Hockey Cross country Tag Rugby Netball Mini Red Tennis Mini Orange Tennis KS1 Multi-Skills Mixed Kwik Cricket Quad-Kids Athletics Football League Drama Book Club Chatty Book Club Cooking	Diverse and varied range of clubs- Children pay for clubs. PP children have a budget to choose from (£150)	Generate income (Sports Coach will take 2 clubs) Approx £7k per year-	High participation across the school. Information on our website. Medal Table tennis – Bronze Cross Country Gold Football- Quarter finals	Look at ways to continuously extend the range of clubs.



Equipment for PE and after school clubs.	Basket Ball Hoops and stand	£1085.65 (Fosha contribution)		
Trophies for Prize Day	Present each child with a medal and a trophy during our Prize Day celebration.	£542.59	Children receive awards.	Continue
Key indicator 5: Increased participation	on in competitive sport	•		Percentage of total allocation %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mr Jo McDonald (Volunteer) (experienced championship coach)	Trains our Town Sports teams regularly.	£0	Children have increased their skills set.	Maintain regular training for next year.
Loughborough University Volunteer Coaches: Dodgeball Tennis Football Boys & Girls	Trains our children regularly each term.	£0	Children have increased their skills set.	Continue into 2023-24.





Affiliation with North Charnwood and competitions entered: Tag-Rugby Cross Country Football (friendly) Netball (friendly) Table Tennis Tri-Golf	Children were trained at lunchtimes by Mrs McClay-Ward & Sport Coach	£70	Children across KS2 have participated in the various events.	Continued entering the competitions with North Charnwood and organise inter house competitions.
				Silver Sainsbury's School Games Mark Award for 202 22 maintained . Going for Gold 23- 24
Town Sports (Saturday 16 June 23): Relay Long Jump Shot Putt Throwing Hurdles 50m 75m 400m 800m	Lunchtime and 1 x per week afterschool training. Sport Coach Mrs McClay-Ward		Children have increased their skills set. Results TBC	Continue training and affiliation for 23-24
Transport costs to competitions	Taxi/minibus	£250		

TOTAL ALLOCATED: £17,750

Approximately £7k generated through teacher and sports led clubs. Plans to pay for a canopy and to resurface the running mile in 23-24 plus forest school extra equipment.





