

<u>UNDERSTANDING OF THE WORLD KNOWLEDGE ORGANISER - YEAR GROUP FOUNDATION STAGE - TERM PENTECOST</u>

AREA OF LEARNING	BY THE END OF THIS TERM YOUR CHILD WILL BE ABLE TO	
Understanding of the worldThe Natural World	 Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world including the seasons. 	
COVERAGE		

We will also be looking at growth and recognising how plants, animals and humans grow and their life cycles. We will be making observations on how a caterpillar grows to a butterfly, we will investigate what plants needs to grow by growing our own beans and sunflowers and discussing how we have grown and our life cycle.

KEY VOCABULARY	KEY QUESTIONS YOUR CHILD SHOULD BE ABLE TO ANSWER BY THE END OF THE UNIT	BOOKS TO SUPPORT TOPIC
 Life cycle Plant growing – shoot, roots, stem, seeds, leaves, flowers Animal growing – egg, cocoon/pupa/chrysalis, frog spawn, tadpoles, froglets, frogs, pond Human growing – baby, toddler, 	 What does a plant need to grow? What happens to a caterpillar during its life cycle? What happens to sunflower during its life cycle? What happens to a bean during its life cycle? What are the stages of a human life 	Sam Plants a Sunflower A of the day of Assistance of the Assistanc

KEY IMAGES ABOUT TOPIC









