Diverse Families:

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| **Module 2: Created to love others**  **Unit 2: Personal Relationships** | | |
|  | Overview | Objectives |
| EYFS:  ‘Who’s Who’ | This session helps children learn and apply names to different family relationships, as well as discussing ‘special people’ who they can trust. | * to identify special people (e.g. parents, carers, friends) and what makes them special * The importance of the nuclear family and of the wider family * The importance of being close to and trusting of ‘special people’ and telling them if something is troubling them. |
| KS1:  ‘Special People’ | This session will help children to identify the ‘special people’ in their lives and what makes them special. Through exploring Super Susie’s network - her Super Special Squad - children will understand the importance of the nuclear and wider family, and of being close to and trusting their special people, especially their parents. They will also learn that it is important to talk to their special people about things that are troubling them. Children will be given opportunities to reflect on their own network of special people and to remember that their relationship with God is the most special of all. | * To identify ‘special people’ (their parents, carers, friends, parish priest) and what makes them special * The importance of nuclear and wider family * The importance of being close to and trusting special people and telling them if something is troubling them |
| LKS2  ‘Friends, Families and others’ | This session will help children to identify more complex relationships in their lives, including family, friends and other people, and explore how to relate to people within these different relationships. | * Ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong * That there are different types of relationships including those between acquaintances, friends, family and relatives * That good friendship is when both persons enjoy each other’s company and also want what is truly best for the other * The difference between a group of friends and a ‘clique’ * Be able to articulate who is in their family |
| UKS2  ‘God is calling you’ | God calls us to love others | * That God calls us to love others * About ways in which we can participate in God’s call for us to love others |
| UKS2 Module 1 Unit 1 ‘Gifts and Talents’  discussion about specific family structures, such as families with ‘two mums and two dads’ | | |
| **Module 3: Created to Live in Community**  **Unit 1: Religious Understanding**  **Unit 2: Living in the wider world.** | | |
| UKS2  ‘Catholic Social Teaching’ | This session introduces the concept of Catholic Social Teaching (CST). Through examples of God’s love in action throughout Scripture, children will learn how God wants us to live in society with each other. They will learn the principles of CST, how we can apply these to daily life. | * Learn what the seven principles of Catholic Social Teaching are. * Know that God loves them and wants them to love others, and be able to come up with examples of how Catholic Social Teaching principles can be practised. * Demonstrate a greater sense of conviction and motivation to incorporate Catholic Social Teaching principles in their daily lives and will be able to identify injustices in the world where change could be affected. |