

## EYFS maths- Lent 1

This term we will be looking at the number 6,7,8,9 and 10 in more depth. We will be counting accurately up to these numbers, writing them as numerals and recognising them as words, recognising one more and one less up to 10, how we make numbers up to 10 through addition, subtraction from 10 and recognising odd and even numbers to 10 by making pairs.

### Composition of 6, 7, 8

**6**  
six

**7**  
seven

**8**  
eight

Talk about which images show a representation of 6, 7 or 8.

Look at how these counters have been arranged on the ten-frames. How many counters are in each ten-frame? How do you know? What are the similarities and differences between them?

### 9 and 10

**9**  
nine

**10**  
ten

Talk about which pictures represent the number 9 and which pictures represent the number 10.

Show me 10 fingers. Now, show me 9 fingers. Can you show me 9 fingers in a different way?

### Combining Two Groups

Put two groups together to find out how many there are altogether.

How many spots are on each side of the domino? Try and recognise how many are in each group without counting them (subitising). Then, combine the two groups and find out how many spots each domino piece has altogether.

Which two dice could be put together to make 7?

Talk about what these part-whole models show. Which number is missing?

### Comparing Numbers to 10

When comparing one quantity to another, it can be:

**more than**

**fewer than**

**the same as**

Talk about these nests of eggs. Which nest has the most eggs? Which nest has the fewest eggs? Can you find two nests that have the same number of eggs?

Remove the picture cards from a pack of cards. With a grown-up, turn over two cards. Compare the numbers and play a game of 'snap' by finding two cards that show the same number. Look at the cards on this page too. Talk about and compare the numbers you can see.

### Making Pairs

A pair is two.

Talk about how many pairs of legs each animal has.

Look at the quantities of fruit arranged into pairs. Some quantities have an odd one left that can't be made into a pair. Is there a pattern of which numbers make even pairs and which don't?

We will also be using Numberblocks to help support our learning – the episodes used will be sent home for you to enjoy together.

### Books and songs to support learning

