 **Understanding of the World knowledge organiser - Year group Foundation Stage - term Advent 2**

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| **Area of learning** | | **By the end of this term Your child will be able to….** | |
| **Understanding of the world**   * Comparing environments | | * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps * Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. | |
| **Coverage** | | | |
| This term we are going to be learning about our local environment and comparing it with different places around the world. We will be learning how to find places on a globe, recognise key features of different places and compare these with our own environment. | | | |
| **Key vocabulary** | **Key questions your child should be able to answer by the end of the unit** | | **Books to support topic** |
| * **Location** – a place or position * **Environment** – the natural world in which we live in * **Globe**- a model of the Earth * **Map**- an area of land or sea shown as a drawing * **Features** – something that makes the place special and different or the same * **Similarities and differences** – things that are the same anf things that are different. | * Can I find Loughborough on a map? * Can I recognise the features of where I live? * Can I find a hot and cold place on a globe? * Can I compare hot/cold locations with my local environment? | |  |
| **Key images about topic** | | | |
| Loughborough - Wikipedia Africa - The Telegraph | | | |