



Parent Passport to success 2021-22



- | | Y | N |
|--|--------------------------|--------------------------|
| • I read Class Dojo, Newsletters and watch weekly HT message | <input type="checkbox"/> | <input type="checkbox"/> |
| • I sign the reading journal every time my child reads to me | <input type="checkbox"/> | <input type="checkbox"/> |
| • I attend the Welcome meeting and agree to the pledge | <input type="checkbox"/> | <input type="checkbox"/> |
| • I understand the school's learning priorities for the year | <input type="checkbox"/> | <input type="checkbox"/> |
| • I ensure my child is well prepared for school and know of upcoming (dress up) events | <input type="checkbox"/> | <input type="checkbox"/> |
| • I support my child's home learning challenges | <input type="checkbox"/> | <input type="checkbox"/> |
| • I ask my child about their learning each day | <input type="checkbox"/> | <input type="checkbox"/> |
| • I support FOSHA events | <input type="checkbox"/> | <input type="checkbox"/> |
| • I contribute to the Catholic life of the school (Mass, donations) | <input type="checkbox"/> | <input type="checkbox"/> |
| • I offer my skills and time to the school | <input type="checkbox"/> | <input type="checkbox"/> |
| • I communicate respectfully on class Dojo between 8:30—4:30 | <input type="checkbox"/> | <input type="checkbox"/> |
| • I contact the school office between 8:30—4:00 (absence 8:30-9:30) | <input type="checkbox"/> | <input type="checkbox"/> |
| • I support the school's ambition to be exceptional | <input type="checkbox"/> | <input type="checkbox"/> |



Child Passport to success 2021-22



(to be completed at home)

| | Y | N |
|--|--------------------------|--------------------------|
| ● I have applied for a role of responsibility | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I am well organised for school | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I act out the weekly mission | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have completed a Headteacher challenge | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have completed my homework | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have represented the school at an event | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have presented in front of my class | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have performed in front of the school | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have taken part in a class/ school competition | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I act out STEPs, SLANT and SHAPE | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have persevered at something I find hard | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I read for pleasure | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I use IXL to improve the speed of my x tables | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have re-told a storytime at home | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have joined an after-school club | <input type="checkbox"/> | <input type="checkbox"/> |
| ● I have attended a FOSHA event | <input type="checkbox"/> | <input type="checkbox"/> |