



# SACRED HEART THEMATIC PLAN - YEAR GROUP 2 - TERM LENT



## BREADTH

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SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"><li>Chronology</li><li>Historical people and events</li></ul>	In History we will be investigating significant people with a focus on Captain Robert Scott and historical events focusing on The Great Wall of China.	<ul style="list-style-type: none"><li>Research the life of a famous person from the past using different sources of evidence</li><li>Answer questions using books and the internet</li></ul>	
GEOGRAPHY	<ul style="list-style-type: none"><li>Locational knowledge</li><li>Human and physical geography.</li><li>Geographical skills and fieldwork</li></ul>	In Geography we will be developing our mapping skills and naming Capital cities of England, Wales, Scotland and N.Ireland. Naming and locating the Arctic and Antarctica on a map. Naming World oceans and locating them on a map and Google Earth. We will also be looking at Asia and the physical and human geography of an area and be able to describe using the correct geographical vocabulary.	<ul style="list-style-type: none"><li>Describe a place outside Europe using geographical words</li><li>Describe the features of a place from a picture using words like iceberg, snow, glacier, ocean</li><li>Name and locate continents Antarctica and Asia on World map</li><li>Name the world oceans and locate on a World map</li><li>Name the capital cities of England, Wales, Scotland &amp; N.Ireland</li><li>Explain how jobs might be different in other locations.</li></ul>	
ART & DT	<ul style="list-style-type: none"><li>Knowledge of materials</li></ul>	In Art & DT we will be looking at the colour wheel and mixing paints and using pastels to create an arctic scene. We will be looking at weaving & wax Batik We will be designing and making our own paper bags, placemats & coasters We will also be doing some baking.	<ul style="list-style-type: none"><li>I can describe the ingredients I am using.</li><li>I can choose tools and materials and explain why I have chosen them.</li><li>I can join materials and components in different ways.</li><li>I can create brown with paint.</li><li>I can create tints with paint by adding white.</li><li>I can mix paint to create all the secondary colours.</li><li>I can use charcoal, pencil and pastel to create art.</li></ul>	
MUSIC	<ul style="list-style-type: none"><li>Musical performance</li><li>Musical skills</li><li>Aural appreciation and evaluation.</li></ul>	In Music we will be discovering ways to use our voices to describe feelings and moods. We will create and notate vocal sounds, building to a performance.	<ul style="list-style-type: none"><li>Create and respond to vocal sounds and body percussion</li><li>Develop the use of vocal sounds to express feelings</li><li>Explore expressions in a conversation without words</li><li>Notate pitch shape and duration using simple line graphs</li></ul>	
R.E		ENGLISH	MATHS	SCIENCE
<p><b>Church</b> The Bible, what it tells us and how the Bible is created through the Gospels, Old and New Testament. We will also be listening and responding to a range of stories from the Bible.</p> <p><b>Eucharist</b> - Being thankful, recognising what happens in a Mass, understanding what the Eucharist is and what it means.</p> <p><b>Lent &amp; Easter</b> <u>Recognising</u> what happened on Maundy Thursday, Good Friday and Easter Sunday. Using stories from the Bible to promote opportunities for good i.e The good Samaritan.</p>		<p>Year Two spellings</p> <p>Rainbow Grammar – <b>subject</b>, <b>predicate</b>, <b>stop</b></p> <p>Commas, apostrophes, Fronted ly adverbs manner Sentence types - statement, question, exclamation and command Conjunctions - coordination and subordinate</p> <p>Writing styles – Letter writing, Instructions, narrative story writing, persuasion, poetry, non - chronological report</p>	<p>Money</p> <p>Multiplication &amp; division</p> <p>Understand commutativity (multiplication)</p> <p>Measure accurately and estimate</p> <p>Commutativity in addition</p> <p>Simple fraction equivalence</p> <p>Sequencing and Patterns</p> <p>Time in 5-minute intervals</p> <p>Place value in a 2-digit nr</p> <p>Inverse relationship between addition and subtraction</p> <p>Measure: temperature and capacity</p>	
P.E		PSED		COMPUTING
Sports coach		With Mrs GB		

