SACKED HEART HISTORY KINOWLEDGE ORGANISER - TOTS - LEINT TENINT		
THRESHOLD CONCEPTS	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO	
 Chronology Historical sources and evidence Historical investigation Historical interpretation Knowledge and understanding of events, people and changes in the past 	 Explain what they know about toys today and toys from the past. Explain how we can find out about the past. Describe the features of different toys. Recognise old and new toys. Use the correct vocabulary relating to the passing of time. 	
COVERAGE		
Changes within living memory - Toys. The children will be comparing toys from their past, their parents past and their Grandparents past. Throughout this unit the children will develop a range of historical skills such as asking and answering questions, identifying, and interpreting different sources and recognising how things have changed over the years.		
KEY VOCABULARY		KEY QUESTIONS YOUR. CHILD SHOULD BE ABLE TO ANSWER. BY THE END OF THE UNIT
victiorian, wooden, paper, metal, plastic, dolls, board games, teddy bears, ball and cup, building blocks, computer games, spinning tops, past, present.		What were toys made of during the Victorian age? What are modern toys made of? How are modern toys different? What toys did your grandparents play with? What is the difference between your toys when you were a baby to now?

KEY INFORMATION

Toys have existed for thousands of years, and they were made from the materials that were available at the time.

Toys were mainly made of wood, paper, and metal during the Victorian age.

Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls.

Poorer children played with homemade toys such as peg dolls, wooden boats and rags stuffed with sawdust.

Modern toys are mainly made of plastic and many modern toys use electricity to work.

