

 \bullet sace for hear t ceoce apply knowledge or ganisfer – weather – lent term 1 \bullet

SACINED HEART GEOGRAFITI KING WEEDGE ONGAINBEN WEATTELK EENT TERMIT		
ASSESSMENT TARGETS		
	YOUR CHILD WILL BE ABLE TO	
Name weather types in the UK		
 Identify daily changes in the weather. Identify the changes in seasons across the year. 		
 Recognise weather symbols. 		
 Geographical skills and Fieldwork. Explain some dangers of the weather. 		
 Make simple observations about the weather. 		
 Use the correct subject specific vocabulary about weather. 		
COVERAGE		
Weather		
This term we will be learning about different types of weather that happen in their immediate area along with the four		
seasons. The children will have the opportunity to record the weather, begin to recognise the weather symbols used to tell		
the weather and make links to their science learning.		
Y	KEY QUESTIONS YOUR. CHILD SHOULD BE ABLE TO ANSWER. BY THE END OF THE UNIT	
	-	
	What is the weather like in the UK?	
5	What is the weather like in winter, spring, summer, autumn?	
, blizzard, heatware,	How can we measure the temperature? What affect does the weather have on what we wear?	
	What is a weather forecast?	
	 Name weather types Identify daily chanse Identify the changes Recognise weather s. Explain some dange. Make simple observa Use the correct subject Use the correct subject 	

Where can we find the weather forecast? What is an extreme weather condition?

What does climate mean?

KEY INFORMATION

The year is divided into four seasons: spring, summer, autumn, winter.

In spring, it is often rainy, and the temperature begins to get warmer.

In summer, the sun is much stronger, and the temperature is warmer than in any other season.

In autumn, the weather turns chillier, windier and there is often rain.

In the winter, it is often cold and frosty. It must be freezing cold to snow.

Weather forecasts tell us what the weather will be like and uses symbols. Computers are used to help make accurate weather forecasts.

In some places around the world, the weather can be extreme, and this can be dangerous. Extreme weather can be a danger to us and affect our surroundings.



88°	
	120 -
- 40	110 -
30	90
20	
- 10	70 60 40 30
- ·	30
-10	10 =
- 20	-20
	-30 -
	-50





