## SACRED HEART SCIENCE KNOWLEDGE ORGANISER - YEAR GROUP 1 - TERM LENT 1

THRESHOLD CONCEPTS	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO		
<ul> <li>Working scientifically</li> <li>Seasonal changes - Winter</li> <li>Materials</li> </ul>	<ul> <li>Identify and name common materials</li> <li>Identify, classify, and group materials.</li> <li>Describe and compare properties of common materials</li> <li>Observe and sort materials</li> <li>Research using secondary sources</li> <li>Make predictions and perform tests</li> <li>Observe the change in seasons</li> </ul>		
	COVERAGE		
	Materials oring their properties. We will be investigating what materials will be le for different purposes.		
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KEY VOCABULARY	KEY QUESTIONS YOUR CHILD SHOULD BE ABLE TO ANSWER BY THE END OF THE UNIT		

How do you know if a material is opaque?

What would be the best material for an umbrella? What would be the best material for a blanket? What would be the best material for a house?

## **KEY INFORMATION**

- · Materials are what an object is made from.
- If something is waterproof, it keeps water out and it keeps things dry.
- If a material is not waterproof it lets water in.
- If something is absorbent, it soaks liquid up.
- If something is not absorbent, it does not soak up liquid.
- Transparent objects can be seen through.
- Opaque objects can't be seen through.







