

Pupils should be taught to:

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- ♣ present ideas and information orally to a range of audiences\*
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language
- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally\* and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (\*) content above will not be applicable to ancient languages.

	Advent 1	End Points	Advent 2	End Points	Lent 1	End Points	Lent 2	End Points	Pentecost 1	End Points	Pentecost 2	End Points
<b>Year 3</b>	Getting to Know You	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p>	All about Me	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs;</p>	Food Glorious Food	<p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	Family and Friends	<p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can understand basic grammar appropriate to</p>	Our School	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</p>	Time	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant):</p>

				key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.				the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
<b>Year 4</b>	All Around Town	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	On the Move	<p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	Gone Shopping	<p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can describe people, places, things and actions orally and in writing.</p>	Where in the World?	<p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	What's the Time?	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p>	Holidays and Hobbies	<p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>

<p><b>Year 5</b></p>	<p>Getting to Know You</p>	<p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>All about Ourselves</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words and phrases.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>That's Tasty</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Family and Friends</p>	<p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>School Life</p>	<p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Time Travelling</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
----------------------	----------------------------	---	----------------------------	--	---------------------	--	---------------------------	---	--------------------	---	------------------------	---



<p><b>Year 6</b></p>	<p>Let's Visit a French Town</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can present ideas and information orally to a range of audiences.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>			<p>Let's Go Shopping</p>	<p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>			<p>This is France</p>	<p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>I can broaden my vocabulary and develop my ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>All in a Day</p>	<p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
----------------------	----------------------------------	---	--	--	--------------------------	---	--	--	-----------------------	---	---------------------	--