



WELCOME TO YEAR 1

Live, Learn, Love

A PRAYER



Father of all mercies,

We ask that you bless all pupils with Your infinite and loving mercy, granting them the strength to learn, concentrate, and act in love towards everyone in our community.

We also ask that You watch over them, at home and at school and give them proper direction so that they may learn of Your wonderful virtues.

We ask this in the name of Your Son, Jesus Christ.

Amen

Sacred Heart Pledge



At Sacred Heart everyone is welcome..

Sacred Heart is a special place where children can become everything God meant them to be. We believe every child has gifts and are committed to uncovering passions that will lead to a happy and fulfilled life. As teachers we put children and learning at the centre and provide the tools they need to craft their future success.

We are ambitious for ourselves and the children and strive to deliver exciting and innovative lessons. We are dedicated to delivering an exceptional education which will empower a child to make future choices. We value wellbeing and cultivate a high performing and dynamic culture to ensure our children live the gospel values, learn to be their best selves and love one another in the Sacred Heart way. A Sacred Heart pupil will do a little good wherever they go and make the world a better and happier place.



Our Pledge response is - I will.

Parents,

Will you speak with kindness and listen with patience?

Will you laugh and find fun at every opportunity?

Will you share in God's love and show through who you are, inspire who others can be?

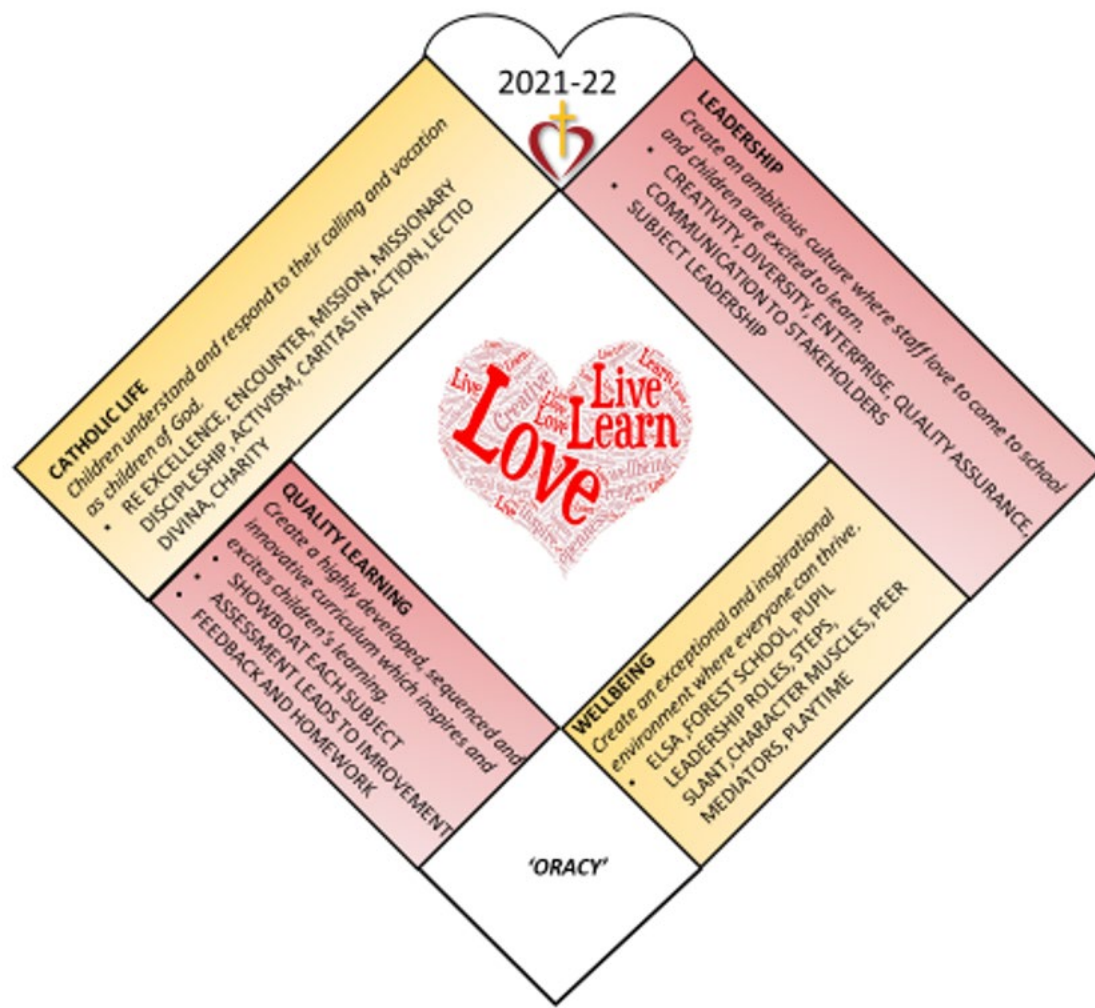
Will you be a person of hope?

Will you guide these children (your child) and open their eyes to every possibility?

Will you celebrate their successes and soothe any failures?

Parents, do you pledge to Live, Learn and Love in the SH way? I will.

Mission Statement – *Live, Learn, Love*



WE MEET AGAIN!



I am so pleased to be teaching your children again!

The Year One curriculum has been planned in a way that allows for continual learning of key concepts, in all subjects, over the year. The children will learn through play, continuous provision and practical experiences to ensure a deeper understanding. I will use my existing knowledge of the children to build on what they already know and continue to make learning fun using their interests.

I am looking forward to going on this journey together. I know that with your support the children will make great progress and reach their full potential.



ASSESSMENT

Since your child has been back at school, I have checked their recognition of Phase 2 and Phase 3 phonemes. I've also checked their ability to read and write the sight words. This has allowed me to plan where to start with our phonics programme.

Based on these findings some children will receive intervention support using the Government catch up money and this will be done within school.

The reason for the importance of a good, solid phonic recall is not just to help our children to read and write but also for the phonics screening test that all Year One children have in the summer term. You will be informed of their results. If your child doesn't pass, then they will retake the following year in Year Two.

RE Assessment will be half termly and will support the work the children complete in class in line with Diocesan expectations.

Live, Learn, Love



SACRED HEART
CATHOLIC VOLUNTARY ACADEMY

SIR/MISS - USE THE
ADULT'S NAME

THANK YOU

EXCUSE ME

PLEASE

SMILE



SACRED HEART
CATHOLIC VOLUNTARY ACADEMY

SIT UP

LISTEN

ASK & ANSWER QUESTIONS

NEVER INTERRUPT

TRACK THE SPEAKER



SACRED HEART
CATHOLIC VOLUNTARY ACADEMY

SENTENCES

HANDS AWAY

ARTICULATE

PROJECT

EYE CONTACT

- These are our expectations of the pupils and the support necessary from home to ensure the child's success.

COMMUNICATION



Class Dojo during school hours 8.00am – 5.30pm

Telephone calls via the office

Written Reports – June

Parent Evenings – October & February

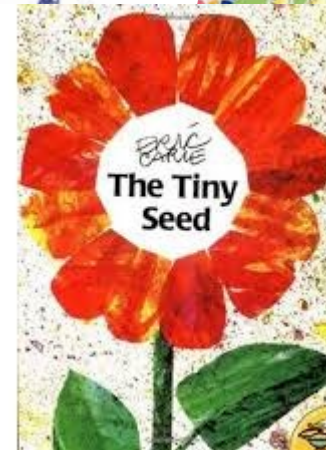
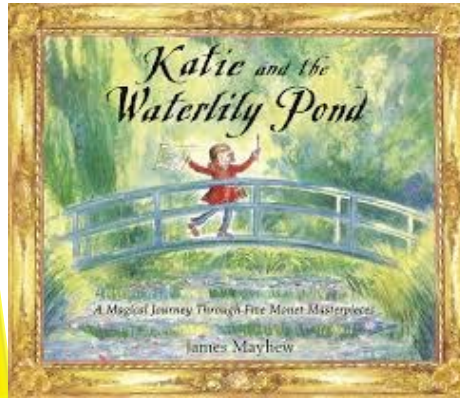
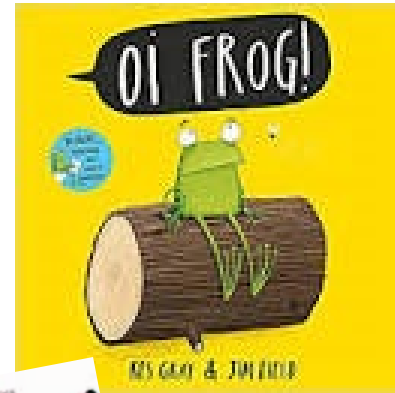
Tea and targets – October & February

Live, Learn, Love

ENGLISH

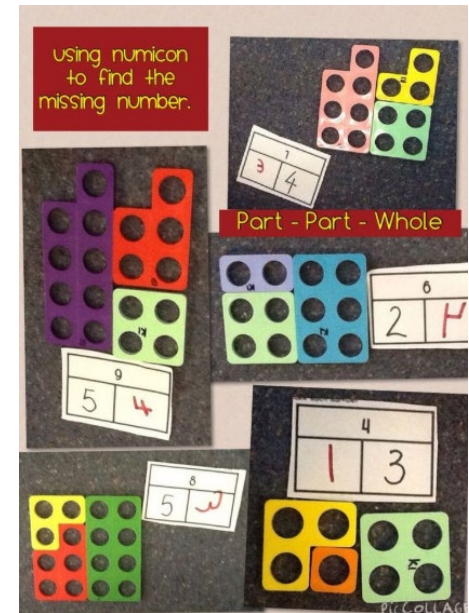


- Linked to books with high engagement
- Reading
- Spelling
- Phonics
- Grammar and Punctuation
- Writing



Live, Learn, Love

MATHS



- We will be working towards Year 1 key objectives
- Children will begin to develop their ability to problem solve and give reasons
- We will use practical resources such as numicon, base 10, cubes, number lines and digit cards to support
- Number bonds to 10 and 20 and counting in 2's, 5's and 10's

Live, Learn, Love



RE



- We will continue to use our Come and See Programme
- We will ask Big Questions at the start of each topic, refer to scripture and bible stories and look at key vocabulary
- Children will need to be able to retell or describe religious stories and events in the liturgical year
- They will need to be able to ask questions about stories from the Bible and significant dates in the Liturgical calendar

Live, Learn, Love

Daily Collective Worship



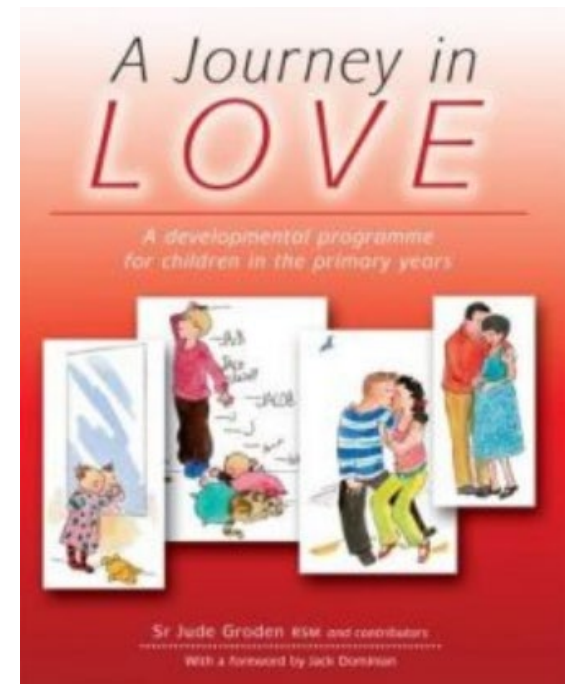
Day	Time and Place	Worship
Monday	2.45pm Zoom	Praise led by HT, NDCYS Extra-Ordo-Nary (Introduce the theme of the week from the liturgical calendar.)
Tuesday	In Class	Class Lectio Divina/Visio Divina
Wednesday	In Class	Meditation
Thursday	2.30-2.55pm	Story Time led by HT (Links made to the theme of the week.)
Friday	In Class	Child led Class Liturgy

RSE

We meet God's love in the community

Key objectives:

- Know that the church is God's family
- Know that we are part of God's family too
- Key words: God, Community, Family, Belonging



Live, Learn, Love

HOME SUPPORT



Thematic grids and knowledge organisers will go home every half term based on what the children will be learning that half term. They are for you to use to help support your child's learning.

Geography - Loughborough

Key concepts:

- Name and locate Loughborough on a map.
- Recognise the human and physical features of Loughborough.
- Begin to recognise how to read a compass.
- Create a simple map
- Recognise Loughborough through aerial photos.

Key vocabulary:

Compass, maps, North, South, East, West, aerial photos, Carillon,



Year One Knowledge Organiser Advent term 1 Me and my world



Science - Animals including humans - The body and senses

- To label and recognise different parts of the body.
- To recognise what your senses help you to do and where to find them on your body

Key vocabulary:
Senses, touch, taste, smell, hearing, sight, head, arms, legs, body, hair, mouth, ears, eyes, feet, fingers, knees, stomach



History - Loughborough

- Recognising places of significant local history - The Bell Foundry & Carillon.

Key vocabulary:
Past, present, war memorial



Science - Plants

- To recognise local plants and trees.
- Can recognise the features of local plants, trees and wild flowers i.e blossom, leaves, flowers etc.

Key vocabulary:
Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud



Art - Let's Sculpt

- To use a range of materials to design and create products.
- To use sculpture to share ideas, experiences and imagination.
- To learn about other artists and compare their works.

Key Vocabulary:

Family
belong
God
love
care
different

Domestic Church - Families
Y1 Topic 1

Hymns:
God's family - John Burland
A New Commandment

Scripture:

Psalm 63: 6-9
Psalm 16: 7-9
Psalm 28: 6-8
Luke 12: 27-30

Big Question:

Why do we have a family and who is my family?



Who loves me?
Who are my family?
How do families care?

Catechism of the Catholic Church

The family are the community in which from childhood we can learn morals, values, begin to honour God and make good use of freedom

Supporting stories



HOMework



- Children are encouraged to read daily at home and complete reading diaries to show any books read. Books will be changed weekly and re reading of the book is encouraged to allow for the development of reading fluency.
- Weekly spellings will be sent home to learn along with phonic flash cards.
- Maths homework will be supported through IXL
- Other homework linked to RE and our wider curriculum will be sent out with clear dates for handing in and completing

Live, Learn, Love

SCHOOL UNIFORM



Grey dress or pinafore, white polo shirt with logo, school jumper or cardigan, white socks or grey tights and black shoes

Grey trousers, white polo shirt with logo, school jumper, grey or black socks and black shoes

In Trinity Term and the first half term of Advent, girls may wear a red summer dress with white socks and not to be worn with tights. Boys may also wear shorts in this term

The only caps that can be worn in school are school caps

Hair that is shoulder length or below should be tied up for school and no nail varnish should be worn

Live, Learn, Love



PE UNIFORM

Indoor Uniform	Outdoor Uniform
Red shorts White, round neck t-shirt with logo Trainers	Plain black jogging bottoms White, round neck t-shirt with logo Grey hoodie with school logo

Children should not wear any jewellery when taking part in PE – this includes earrings.

Children who do not have the correct kit will be unable to participate fully in the lesson.

P.E will be on Tuesday and Thursday and children will arrive in PE kits

Information about Forest school will be sent via dojo

Live, Learn, Love



YEAR 1

Live, Learn, Love