

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2021-2022

Key achievements to date: 2020-2021	Areas for further improvement and baseline evidence of need: 2021-2022
<ul style="list-style-type: none"> - Full time sports coach to monitor the running mile during lunchtimes. - Implement an effective assessment tracker (PE Passport). - Liaison with successful local schools. - Sports organisation overhauled in line with best practice. - Website compliance. - Deliver swimming lessons in line with requirements (perform safe self-rescue in different water-based situations) - Coaching and providing CPD PE for teachers. - Accreditation of Gold Award 	<ul style="list-style-type: none"> - Support newly trained swimming teachers. - Develop G&T provision and support - Ensure strong continuity with 2 coaches for 3 days a week. - Inter-house competitions - Teacher CPD- tennis and sports coach observations - Gold Award - School Games tournaments package to raise profile of competitive sports

Meeting national curriculum requirements for swimming and water safety .	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	(No swimming for past 2 years due to Covid restrictions)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total fund allocated: £17,710 (approx.)	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Happy Lunchtimes to incorporate a range of activities to appeal to all pupils.	Zoned activity areas timetable: Quiet/Creative area Gym area Running Mile Inter-House activities	£1000	Children are active and engaged at lunchtimes	100% Playground leader to monitor which activities
Sports expertise shared across the whole school	2 day coach SportsStars (100%) Recruitment of Sports Coach (60% coach/CPD/Lunchtime/afterschool clubs) One day per week.	£11,700 £salary	This time is providing children with PE entitlement as well as enhancing focus and engagement within the classroom. Teachers observe Sports coach once per term.	Ongoing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly Praise Assembly celebrates team and individual sporting achievements, inspirational sports. Paralympian visit (Tokyo)	Certificates	0	Pupil Voice Parent Voice (invite only) PowerPoint	Ensure profile of sports is maintained and raised through sports coach contribution at weekly assemblies.
Schools Games Silver Pack- interschools (28 local primaries) tournament package with certificates, medals and trophies. Create opportunities for competitive sports,	Schedule on timetable. Siblings can leave at 2.45 with parents.	£1250	Pupil Voice (Website) Parent Voice Media	Connections with other schools and opportunities for competition.
School Governor assigned to Sports and Extra-curricular provision conducts annual audits and meeting with staff and children.	3hours per week extra-curricular leadership	£ 0	Leaders, staff and pupil voice	Annual report shared with full governing body.

Outdoor notice board where current sporting news within the school and local clubs and events are advertised.	Continue to keep it updated.	£0	Pupil, Parent voice Website/ Praise/Dojo/Noticeboard outside.	Ensure the profile of sports is maintained.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified Sports Coach- Staff CPD, Lunchtime provision Before/after school clubs Swimming Coaching	Teacher CPD Swimming Certificate	0	Teachers have appropriate skills to teach PE lessons.	Ensure sports coaches and a new members of staff are qualified in curriculum disciplines. Dance and Gymnastics CPD sports coach. (Diversity driven Diwali)
PE Passport – Assessment tool	Embed app.	£250	Coach is tracking children within PE and after school clubs.	Ongoing
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor gym	Timetable for whole school.	(last year's budget)	Daily use promoted	Monitor use and assess pupils' voice.

Forest School outdoor learning curriculum	External Forest School Teacher hired £80 per week. Upskill current employee (CH)	£2,800 £1500 (2022-23) £448.93 (generated income)	Children are experiencing an outdoor learning environment and learning outdoor skills.	Ensure learning builds on previous skills. Children learn more and remember more.
Extra-Curricular provision: Football qualifiers (Boys and Girls) Table Tennis Sports hall Athletics Tri-Golf Dodgeball Swimming Basketball Hockey Cross country Tag Rugby Netball Mini Red Tennis Mini Orange Tennis KS1 Multi-Skills Go-ride cycling Mixed Kwik Cricket Quad-Kids Athletics Football League Drama Book Club Chatty Book Club Cooking	Diverse and varied range of clubs- Children pay for clubs. PP children have a budget to choose from (£150)	Generate income (Sports Coach will take 2 clubs) Approx £7k per year- consumables paid for through money generated. £1000 spent on new mats (from money generated).	High participation across the school. Information on our website. Medal Table tennis – Bronze Cross Country Gold Football- Quarter finals	Look at ways to continuously extend the range of clubs.

Equipment for PE and after school clubs.	Basket Ball Hoops and stand	£1085.65 (Fosha contribution)		
Trophies for Prize Day	Present each child with a medal and a trophy during our Prize Day celebration.	£542.59	Children receive awards.	Continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mr Jo McDonald (Volunteer) (experienced championship coach)	Trains our Town Sports teams regularly.	£0	Children have increased their skills set.	Maintain regular training for next year.
Loughborough University Volunteer Coaches: Dodgeball Tennis Football Boys & Girls	Trains our children regularly each term.	£0	Children have increased their skills set.	Continue into 2021-22.

Affiliation with North Charnwood and competitions entered: Tag-Rugby Cross Country Football (friendly) Netball (friendly) Table Tennis Tri-Golf	Children were trained at lunchtimes by Mrs McClay-Ward & Mr Morley	£70	Children across KS2 have participated in the various events.	Continued entering the competitions with North Charnwood and organise inter house competitions. Silver Sainsbury's School Games Mark Award for 2022 maintained .
Town Sports (Saturday 26 June): Relay Long Jump Shot Putt Throwing Hurdles 50m 75m 400m 800m	Lunchtime and 1 x per week afterschool training. Mr Morley Mrs McClay-Ward	£20	Children have increased their skills set. Results TBC	Continue training and affiliation for 21-22
Transport costs to competitions	Taxi/minibus	£250		

TOTAL ALLOCATED: £17,710

Approximately £7k generated through teacher and sports led clubs. Plans to pay for a canopy and to resurface the running mile in 22-23 plus forest school extra equipment.

