



SACRED HEART THEMATIC PLAN - YEAR GROUP 3 - ADVENT TERM



BREADTH – ANCIENT GREECE

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	<p>In this topic we will be learning about the Ancient Greeks. We will be looking at different sources. For example, exploring how artefacts such as Greek Vases have helped us to build up a picture of the past and looking at Greek life and events that have shaped our life today and reading different accounts of key events and comparing them.</p>	<ul style="list-style-type: none"> I can plot events on a timeline using centuries. and round up time differences into centuries and decades. I can explain how the lives of wealthy people were different from the lives of poorer people. I can explain how historic items and artefacts can be used to help build up a picture of life in the past. I can explain how an event from the past has shaped our life today. I can research two versions of an event and explain how they differ. I can research what it was like for children in a given period of history and present my findings to an audience. 	
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	<p>In Geography, we will be learning all about Athens. We will be investigating its geographical features and learning to find it on a map, to develop our mapping skills.</p>	<ul style="list-style-type: none"> Use grid references on a map. Use an atlas by using the index to find places Name and locate the capital cities of neighbouring European countries. Name a number of countries in the northern hemisphere. 	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	<p>In Design and Technology, we will be making a model of a Greek Vase and exploring the styles and techniques used by the Ancient Greeks. Children will work on cutting skills using owl themed art and drawing skills linked to the work of Quentin Blake. We will also use sewing skills to make a Christmas decoration.</p>	<ul style="list-style-type: none"> Research historical designs and plan how to model it. Explain to someone else what product I am designing and what is its purpose. Choose appropriate resources and tools. Evaluate my product and suggest how to improve it. 	
ART			<ul style="list-style-type: none"> Explain some of the features of art from historical periods. Use marks and lines to show texture in my art. 	
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	<p>Music Express</p>	<ul style="list-style-type: none"> Sing a tune with expression. Create repeated patterns with different instruments. Combine different sounds to create a specific mood or feeling. Use musical words to describe what I like and do not like about a piece of music. 	
R.E.	ENGLISH		MATHS	SCIENCE
<p>Homes: We will explore how God is present in every home; look at what we can learn from the Holy Family; look at spreading the love found in our homes beyond our families as Jesus asked us to</p> <p>Promises: We will learn about the Sacrament of Baptism including the symbols, signs and promises; begin to understand the idea of being called by God.</p> <p>Judaism: understanding the Jewish culture.</p> <p>Anti- Bullying</p> <p>RSE: The wonder of God’s love in creating new life.</p> <p>Loving – Visitors: At the time of Advent.</p>	<p>Year 3 spellings.</p> <p>The Owl Who was Afraid of the Dark George’s Marvellous Medicine, Charlie and The Chocolate Factory, The Twits, Escape from Pompeii</p> <p>Non-fiction texts based on Ancient Greeks We will be learning about the difference between fiction and non-fiction; nouns verbs adjectives; develop our use of adverbs and adverbials; begin to understand how to use inverted commas correctly for speech.</p> <p>Description and storytelling, instructions, non-chronological report explanation, legends, letters and poems will be our text types this term</p>		<ul style="list-style-type: none"> Place value Addition and subtraction Measures – Perimeter Statistics Time 3D shape Written and mental multiplication Written and mental division Measure – Length, Mass and Volume 	<p><u>Plants</u> We will learn and explain the role of the different parts of flowering plants including pollination and fertilisation; set up a scientific investigation to discover what plants need to grow well; investigate how water is transported in plants; present the results of our investigations using scientific language and understand the life cycle of a plant.</p> <p><u>Light</u> We will learn that our eyes need to be protected from the sun. We will investigate what happens when light is reflected off a mirror, how shadows are made and what to happens to shadows when the light source or the object moves.</p>
P.E.	PSHE		COMPUTING	MFL

Sports coach	Forest School/Beyond Bullying/Ten:Ten	Online safety, Coding, Typing	Classroom Language Greetings Feelings Numbers Classroom Objects
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