



SACRED HEART THEMATIC PLAN - YEAR GROUP 3 - SUMMER



BREADTH – ANCIENT EGYPT				
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	We will learn all about Ancient Egyptians understand the chronology of the period and show this using a timeline; understand that primary sources help historians draw conclusions; study what historians know from the sources and artefacts. We will learn about life in Ancient Egypt, Mummies, Tutankhamen, Egyptian Gods and Egyptian writing.	<ul style="list-style-type: none"> Describe events from the past using dates when things happened. Use a timeline within a specific period of history to set out the order that things may have happened. I can explain how the lives of wealthy people were different from the lives of poorer people. Use research skills to find answers to specific historical questions. 	
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	Our Geography topic is 'Mountains, Rivers and Coasts.' We will learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them.	<ul style="list-style-type: none"> I can use grid references on a map. I can use an atlas by using the index to find places. I can use fieldwork to observe, measure and record human and physical features. 	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Design and Technology, we will be making a model of an Egyptian mask. Our focus in art will be river art and we will look at the artists Monet and Seurat We will also use a range of brushes to create hieroglyphs.	<ul style="list-style-type: none"> I can use sketches to produce a final piece of art. I can create a background using a wash. I can use a range of brushes to create different effects in painting. I can identify the techniques used by different artists. Evaluate my product and suggest how to improve it. Explain some of the features of art from historical periods 	
ART				
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	Music Express	<ul style="list-style-type: none"> Sing a tune with expression. Create repeated patterns with different instruments. Combine different sounds to create a specific mood or feeling. Use musical words to describe what I like and do not like about a piece of music. 	
R.E	ENGLISH		MATHS	SCIENCE
<p>Energy: Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</p> <p>Choices: It is important to examine your conscience in order to make a good choice and minimise bad effects for ourselves and others. The Sacrament of Reconciliation is a celebration of God's love and mercy.</p> <p>Special Places: The Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.</p>	<p>Year 3 spellings.</p> <p>Non- Fiction Books about Ancient Egypt and rivers Non Fiction books linked to women in Science The Firework Maker's Daughter Oliver and the Sea Wigs We will be learning about the difference between fiction and adverbials and the present perfect tense.</p> <p>Character profile, biography, explanation, newspaper report, performance poetry, travel brochure., Adventure story</p>		<p>Multiplication formal method Decimals: count and understand 0.1 Measures: Column addition/subtraction Measures: multiplication/Division methods Understand time measures</p> <p>Place Value Addition and subtraction problems Fractions Measures Money Statistics</p>	<p>Rocks We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when plants or animals which have lived are trapped within rock. We will explore how rocks might have changed over time. We will investigate soils, identifying similarities and differences. We will recognise that soil is made from rocks and organic matter.</p>
P.E	PSHE		COMPUTING	MFL
Sports coach	Go Givers		email, graphing, presenting	Places in Town