



BREADTH
ME AND MY WORLD

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
PSED	<p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	Through stories the children will think about how to protect the world we live in. The children will continue to develop independence and confidence by working towards goals.	<ul style="list-style-type: none"> • Play in a group, extending and elaborating play ideas. • Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. • Can select and use activities and resources with help. • Confident to talk to other children when playing, and will communicate freely about own home and community. • Can take turns and share resources, sometimes with support from others. • Show an understanding of their own feelings and others. • Set and work towards simple goals.
PHYSICAL DEVELOPMENT	<p>Gross Motor Skills</p> <p>Fine Motor Skills</p>	Through games the children will be able to develop their throwing, catching and ball skills. Through learning challenges, the children will continually practice their fine motor skills.	<ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways. • Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • Can climb under, over and around obstacles. • Demonstrate strength, balance and coordination. • Can cut accurately. • Can write letters clearly and begin to show accuracy when drawing. • Can use a range of small tools.
COMMUNICATION AND LANGUAGE	<p>Listening, Attention and Understanding.</p> <p>Speaking</p>	Through a Literacy rich curriculum, the children will be exposed to as many stories as possible in order to develop their language skills.	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Responds to simple instructions, e.g. to get or put away an object. • Builds up vocabulary that reflects the breadth of their experiences. • Can talk about what they have heard and what they think will happen next.
LITERACY	<p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	Through daily phonics sessions and practical activities both indoor and out the children will learn how to use their phonic skills to read and write simple words.	<ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Listens to stories with increasing attention and recall. • Sound out and spell words using their phonic knowledge. • Read words using their phonic skills. • Write phonetically and write simple sentences.
MATHEMATICS	<p>Number</p> <p>Numerical Patterns</p>	Through practical exploration of number, the children will investigate number, length, size, capacity and pattern. The children will begin to recognise the pattern in numbers beyond 10 and compare quantities.	<ul style="list-style-type: none"> • Begin to create their own complex, repeated patterns. • Compare lengths and heights of objects. • Use the correct mathematical vocabulary to describe capacity. • Begin to solve addition and subtraction to 20. • Can recall number bonds to 5 and some to 10. • Compare quantities and recognise how to double/share an amount. • Verbally count beyond 20 and recognise patterns in numbers.
UNDERSTANDING THE WORLD	<p>Past and Present</p> <p>People, Culture and Communities</p> <p>The Natural World</p>	The children will be exploring the world around them and how things grow. We will be observing and investigating life cycles and looking at life in different countries.	<ul style="list-style-type: none"> • Recognise what happens during summer to the world around them and animals. • Investigate and observe the life cycle of a caterpillar and frog. • Investigate what a plant needs to grow. • Explore and compare life in other countries.
EXPRESSIVE ARTS AND DESIGN	<p>Creating with Materials</p> <p>Being imaginative and Expressive</p>	Through the theme around our world and through stories, the children will be learning how make models, explore textures, create music and take part in role play.	<ul style="list-style-type: none"> • Drama links to literacy • Make music • Explore previous learning about collage, paint, joining materials. • Explore different materials/textures such as watercolours, oil pastels and chalks.

R.E

- **Pentecost**– Good News. Passing on the Good news of Jesus.
- **Reconciliation**– Friends. Friends of Jesus
- **Universal Church** – Our world. God’s wonderful world

