



**SACRED HEART THEMATIC PLAN - YEAR GROUP 6 - TERM PENTECOST**



BREADTH MAYANS – TEMPLES, CALENDARS AND CHOCOLATE				
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> <li>Chronology</li> <li>Historical people and events</li> <li>Historical sources and evidence</li> <li>Historical connections</li> </ul>	During this topic we will be learning about the ancient civilisation of the Mayans. Understanding chronology in relation to other historical events. Use historical sources to assess what life would have been like. Looking at how the Maya people impacted future civilisations. Investigating the Maya number system.	<ul style="list-style-type: none"> <li>Use words and phrases associated with Maya.</li> <li>Recognise how life now is both similar and different compared to during the Maya civilisation.</li> <li>Recognise changes and effects over a timeline.</li> <li>Explain how the Mayan civilisation impacted the world.</li> <li>Ask and answer questions about Mayans.</li> </ul>	
GEOGRAPHY	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Human and physical geography</li> <li>Geographical connections</li> </ul>	In Geography, we will be investigating rainforests, focusing primarily on the Amazon rainforest. We will be looking at human and physical geographical features as well as how the weather affects their success. Use maps to identify rivers and locations.	<ul style="list-style-type: none"> <li>Identify locations of countries on a map.</li> <li>Describe the human and physical geography of locations associated with rainforest.</li> <li>Make connections between human geographical changes.</li> <li>Compare locations.</li> </ul>	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul>	In Design and Technology, we will be cooking with chocolate.	<ul style="list-style-type: none"> <li>Research flavours and textures.</li> <li>Make own designed recipes.</li> <li>Evaluate your own recipes.</li> </ul>	
ART	<ul style="list-style-type: none"> <li>Famous Artists</li> <li>Artistic skills</li> </ul>	Research Pop art – focus on Brazilian artist, Lobo. Create our own Pop style art.	<ul style="list-style-type: none"> <li>Investigate the use of colour.</li> <li>Create a painting in a Pop art style.</li> </ul>	
MUSIC	<ul style="list-style-type: none"> <li>Musical performance</li> <li>Musical skills</li> <li>Aural appreciation and evaluation.</li> </ul>	In Music, we will be developing our musical skills and experience of playing wind instruments. Learning and singing songs as part of play.	<ul style="list-style-type: none"> <li>Learn to read music and respond to dynamics.</li> <li>Play and perform in a group.</li> <li>Evaluate performance and compose within a group.</li> </ul>	
	R.E.	ENGLISH	MATHS	SCIENCE
	<p><b>Witnesses</b> – Pentecost: The Holy Spirit enables people to witness the Easter message.</p> <p><b>Healing</b> – understand the Sacrament of the Anointing of the Sick.</p> <p><b>Common Good</b> – Supporting our neighbours around the world.</p>	<p>Year 6 spellings. Using resources to support spelling. Editing own work.</p> <p>Revision of grammatical terminology such as different word classes, verb forms. Accurate use of punctuation. Performing school play: learning lines, responding to stage directions, acting. Understanding the format and structure required for different types of writing; to include: diary entries, playscripts, instructions, letters, poetry, narrative, balanced argument.</p> <p>Evaluate and discuss their reading comprehension, make predictions and interpret.</p>	<ul style="list-style-type: none"> <li>Arithmetic</li> </ul> <p>Consolidation of learning focussing on:</p> <ul style="list-style-type: none"> <li>Percentages, decimals and fractions</li> <li>3D shapes</li> <li>Geometry - Angles</li> <li>Multiplication and division</li> <li>Ratio and proportion</li> <li>Statistics and representation</li> <li>Addition and subtraction</li> <li>Algebra</li> </ul>	<p><b>Working scientifically:</b></p> <p>Recording data</p> <p>Identifying scientific evidence</p> <ul style="list-style-type: none"> <li><i>Evolution and inheritance</i></li> </ul> <p>-recognise that living things have changed over time and fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>-recognise that living things produce offspring of the same kind.</p> <p>-identify how animals and plants are adapted to suit their environment.</p>
	P.E.	PSED	COMPUTING	MFL
	Sports coach	TBC	Understand computer networks. Design, write and debug programs.	Describing where we are going on holiday. Different countries.