



SACRED HEART THEMATIC PLAN - YEAR GROUP 4 - PENTECOST TERM



BREADTH - 'ANCIENT EGYPT' 'RIVERS AND SOUNDS'

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	During 'Ancient Egypt' we will understand the chronology of the period and its events, showing this using a timeline; understand that historic artefacts and items help us build a picture of what it was like in the Ancient Egyptian era and compare the rich and the poor; we will look at how events and Ancient Egyptian innovation have shaped our life today.	<ul style="list-style-type: none"> Plot events on a timeline using centuries. Use mathematical skills to round up time differences into centuries and decades. I can explain how the lives of wealthy people were different from the lives of poorer people. Explain how historic items and artefacts can be used to help build up a picture of life in the past. Explain how an event from the past has shaped our life today.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	We will look at the features of a river and explore the importance of the River Nile. Whilst doing this, we will also look at other famous rivers and locating the Tropic of Cancer and the Tropic of Capricorn. We will create a tourist brochure for modern-day Egypt and research what it is like in Cairo to persuade others to visit the capital.	<ul style="list-style-type: none"> I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc) I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another. I can locate the Tropic of Cancer and Tropic of Capricorn.
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Design and Technology, we will be creating our own head dress and necklace in Egyptian style. In addition, we will bake Egyptian cake.	<ul style="list-style-type: none"> Research historical designs and plan how to model it. Explain to someone else what product I am designing and what is its purpose. Choose appropriate resources and tools. Evaluate my product and suggest how to improve it. I know how to be both hygienic and safe when using food.
ART	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Art, we will be looking at Egyptian tablet drawings and designing our own tablet made from clay.	<ul style="list-style-type: none"> Explain some of the features art from historical periods. I can sculpt clay and other mouldable materials. I can experiment with the styles used by other artists.
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	Strings	<ul style="list-style-type: none"> I can perform a simple part rhythmically. I can use notation to record and interpret sequences of pitches. I can identify and describe the different purposes of music.
R.E.	ENGLISH	MATHS	SCIENCE
<p>New Life: We will explore the wonder and power of the Holy Spirit and how good news brings new life.</p> <p>Building Bridges: We will explore we build bridges of friendships and learn the importance of admitting wrong and being reconciled with God and one another.</p> <p>God's People: We will learn and recognise people who have served God in the past and more recent and who inspire Christians today to follow in their footsteps.</p>	<p>Year 4 spellings. Using resources and games to support spelling; Spelling Bee competition; editing own and partner's work; Recognise different word classes and verb forms; Accurate use of punctuation; Evaluate and discuss reading comprehension, make predictions and interpret.</p> <p>Poetry: List poems and Kennings</p> <p>Science Week: Non-chronological report on a female scientist</p> <p>Ancient Egypt: How to design an Egyptian tool; Tutankhamun – Diary entry and newspaper report; Egyptian recipe; Gods and goddesses fact file; tourist brochure of modern-day Egypt (to include river work)</p>	<ul style="list-style-type: none"> Rounding whole numbers and decimals Conversions in distance and time Fractions and decimals conversion Coordinates Division – Bus-stop method Statistics – graphs and charts Angles Solving two step problems Continuous times tables practise for DfE Multiplication Check for Year 4 students 	<p><u>Animals including humans</u> We will focus on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and in food chains.</p> <p><u>Sound</u> We will learn how vibrations cause sounds and how sounds travel, how sounds can change pitch and loudness; how sounds are made; create a human model of the way particles pass sound vibrations on; work in a hands-on way to explore pitch; make a string telephone to investigate how sounds change over distance and through different materials; design and create our own musical instrument that will play high, low, loud and quiet sounds.</p>
P.E.	PSHE	COMPUTING	MFL
PE teacher	Go Givers	Online safety, Coding, Microsoft 365	Shops, Directions