



SACRED HEART THEMATIC PLAN - YEAR GROUP 2 – TERM PENTECOST



BREADTH

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SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events 	In history we will be investigating significant people through history with a focus on Nelson Mandela and historical events focusing on Apartheid	<ul style="list-style-type: none"> Research the life of a famous person from the past using different sources of evidence Answer questions using books and the internet
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	In Geography we will be developing our mapping skills and naming and locating Continents of Africa and Australia on a map, naming countries and capital cities in Africa and Australia. We will also be looking at the physical and human geography of the area and be able to describe using the correct geographical vocabulary	<ul style="list-style-type: none"> Describe a place outside Europe using geographical words Describe the features of a place from a picture using words like desert, savannah, grasslands, plains, forest, river, mountain Name and locate continents of Africa and Australia on World map Name the world oceans and locate on a World map Name Capital cities
ART & DT	<ul style="list-style-type: none"> Knowledge of materials 	In Art & DT we will be looking at African Art and creating silhouettes, using pattern and designing masks. We will look at geometric shapes, patterns of zigzags, curves and spirals. We will focus on artists Kandinsky, Klee, Mondrian, Pollock and Delaney.	<ul style="list-style-type: none"> Create a paper plate African styled necklace Design and create African animals silhouette artwork Make and evaluate an African drum Describe Artists and how they use colour
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	In Music we will be discovering ways to use our voices to describe feelings and moods. We will create and notate vocal sounds, building to a performance.	<ul style="list-style-type: none"> Create and respond to vocal sounds and body percussion Develop the use of vocal sounds to express feelings Explore expressions in a conversation without words Notate pitch shape and duration using simple line graphs
R.E		ENGLISH	
<u>Pentecost</u> Retell the story of Pentecost and the Promise of the Holy Spirit. Write a litany prayer of Good News. Design and illustrate Come Holy Spirit prayer and send to local community. <u>Rules</u> Explain why it is important to keep rules. Create rules of love using kind words about being a good friend. Create an acrostic poem or prayer using the word PEACE. <u>Treasures</u> Create a treasure of God's wonderful world using paints, drawings or collages.		Year Two spellings Rainbow Grammar – subject, predicate, stop Conjunctions, subordination, adverbial clauses and suffixes. Writing styles – Instructions, non-fiction reports, explanations, drama and poetry. Books: Butterfly Lion by Michael Morpurgo, Handa's Surprise, The White Giraffe, African folktales. Commotion in the ocean, Koala who wanted to know by Jill Tomlinson	
P.E		MATHS	
Sports Coach After School Club – Bikes and scooters		<ul style="list-style-type: none"> Partition 2 digit numbers to 100 Fractions Time to 5 minute intervals 2D ad 3D shapes Geometry ¼, ½ turn, clockwise and anti-clockwise Capacity and temperature Problems using money Statistics and tales 	
SCIENCE		COMPUTING	
		<u>Working scientifically</u> Identifying, classifying and grouping Comparative and fair testing Research using secondary sources <ul style="list-style-type: none"> Living things and their habitat Animals and Plants 	
		Purple Mash Google Earth – Email and coding	
SCHOOL DRIVERS			
DIVERSITY		ENTERPRISE	
		CREATIVITY	