



SACRED HEART THEMATIC PLAN - YEAR GROUP 1 - TERM PENTECOST 1



BELLA ITALIA





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BREADTH BELLA ITALIA			
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical sources and evidence. Significant individuals 	<p><u>Leonardo Da Vinci, Michelangelo, The Pope, The Romans</u> Through cross curricular work with art and R.E we will be recognising how the lives of those associated with Italy have made significant changes to history through their works and achievements.</p>	<ul style="list-style-type: none"> Recognise the lives of those in History who have contributed to significant changes and achievements.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge. Human and physical geography. Geographical skills and fieldwork. 	<p align="center"><u>Italy</u> This term we will be studying the country of Italy. We will be looking at where it is in the world, its human and physical environment, recognise key landmarks and compare its weather to the UK climate. Other work on Italy will happen through cross curricular links with art, science, history, design and technology and English.</p>	<ul style="list-style-type: none"> Recognise where Italy is on a map. Know its capital city and what continent it is in. They will also be able to recognise some of Italy's major cities. Recognise the differences and similarities between the UK and Italy's human and physical environment. Use simple geographical vocabulary to describe Italy and its features. Use a map to find Italy. Use a compass to describe where its features are and look at aerial photos to identify key landmarks.
D&T	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge 	<p align="center"><u>Food technology</u> We will be looking at Italian food, especially pizza, evaluate existing products and then make our own.</p>	<ul style="list-style-type: none"> Investigate existing products Create a simple plan before making, using the correct technical knowledge and skills. Evaluate own and others product.
MUSIC	<ul style="list-style-type: none"> Aural appreciation 	<p><u>Italian composers/performers – Rossini, Verdi, Puccini, Vivaldi, Leoncavallo ‘Il Pagliacci’ (Opera), Pavarotti, Bocelli</u> In this subject will take a journey through different types of Italian music from classical to opera to modern day and evaluate how the music makes us feel.</p>	<ul style="list-style-type: none"> Explain how music makes them feel.
R.E		ENGLISH	
<ul style="list-style-type: none"> <u>Pentecost – Holidays and Holy days</u> – To recognise that for Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be the day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. <u>Reconciliation – Being sorry</u> – To recognise for Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making the wrong choices. The Church offers the Sacrament of Reconciliation which celebrates God's unconditional love for us. <u>Sikhism</u> – To recognise different faiths and understand some of their stories and ideas. 		<p><u>Writing</u> - Our writing and book studies will be based on cross curricular links to our topics such as Science, History and R.E.</p> <p><u>Spellings</u> - Year One spellings linked to Year One National Curriculum</p> <p><u>Grammar</u> - We will use Rainbow grammar to learn the correct structure of a sentence - subject, predicate, stop. We will be recapping on the conjunctions we have learnt 'and' 'but' and the punctuation of ? and !. We will also recap on the use of prepositions and learn how to use imperative verbs to write sentences for non- fiction writes.</p> <p><u>Phonics</u> – Phase 5 – alternative pronunciation and spelling</p>	
P.E		MATHS	
Athletics		<ul style="list-style-type: none"> Counting in 2's and 5's To be able to read, write and count up to 20 and 50. To be able to write numbers as words. To be able to recognise +, - and = as mathematical symbols and use them to solve number problems. To be able to solve word problems associated with addition and subtraction. To be able recognise money denominations. 	
PSED		SCIENCE	
Well being		<p><u>Working scientifically</u></p> <ul style="list-style-type: none"> Observation over time Identifying, classifying and grouping Comparative and fair testing Research using secondary sources <p><u>Seasonal changes – Spring</u></p> <ul style="list-style-type: none"> To observe how the seasons, change over the year. Observe weather changes <p><u>Materials –</u></p> <ul style="list-style-type: none"> To describe simple physical properties of materials <p><u>Plants –</u></p> <ul style="list-style-type: none"> To identify and describe the basic structure of a variety of common flowering plants. 	
COMPUTING		COMPUTING	
		Purple Mash - On line safety	