



**SACRED HEART THEMATIC PLAN - YEAR GROUP 6 - TERM LENT**



BREADTH RICHARD III – HERO OR VILLAIN?				
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> <li>Chronology</li> <li>Historical people and events</li> <li>Historical sources and evidence</li> <li>Historical connections</li> </ul>	During this topic, we will be learning about King Richard III: what it would be like to grow up in 15th Century; background – events of the War of the Roses; discovering what King Richard III was like as a king and whether he really should have been king; The Battle of Bosworth, 1485; how Richard III and Henry VII were related.	<ul style="list-style-type: none"> <li>Use words and phrases associated with King Richard III, the War of the Roses and the Battle of Bosworth.</li> <li>Recognise how life now is different compared to 15<sup>th</sup> Century and what it would have been like growing up as a child.</li> <li>Ask and answer questions about the War of the Roses.</li> <li>Use historical sources of evidence to draw conclusions.</li> </ul>	
GEOGRAPHY	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Human and physical geography</li> <li>Geographical connections</li> </ul>	In Geography, we will be learning about how local history impacted the environment; field work in the local area and map reading, including how to use the 8 points of a compass to determine direction.	<ul style="list-style-type: none"> <li>Identify locations on a map.</li> <li>Describe and find locations using a compass.</li> <li>Study human and physical features of locations.</li> <li>Compare locations.</li> </ul>	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul>	In D&T, we will be making pennant flags. We will use different sewing skills to be able to design and create the pennant.	<ul style="list-style-type: none"> <li>Research pennant flags and their uses</li> <li>Design and make a pennant flag</li> <li>Use sewing skills to create a pennant flag</li> </ul>	
ART	<ul style="list-style-type: none"> <li>Famous Artists</li> <li>Artistic skills</li> </ul>	In art, we will be looking at the artist Marietje Henning. We will look at her style and use of colour.	<ul style="list-style-type: none"> <li>Investigate colour.</li> <li>Research artist.</li> </ul>	
MUSIC	<ul style="list-style-type: none"> <li>Musical performance</li> <li>Musical skills</li> <li>Aural appreciation and evaluation.</li> </ul>	In Music, we will be developing our musical skills and experience of playing wind instruments. Singing hymns and other songs.	<ul style="list-style-type: none"> <li>Learn to read music and respond to dynamics.</li> <li>Play and perform in a group.</li> <li>Evaluate performance and compose within a group.</li> </ul>	
R.E.		ENGLISH	MATHS	SCIENCE
<p><b>Sources</b> – Recognise the Bible as the story of God’s love, told by God’s People.</p> <p><b>Unity</b> – Understand the Eucharist challenges and enables Christians to live and grow in Communion every day.</p> <p><b>Death and New Life</b> – recognise that the suffering, death and resurrection of Jesus led to new life.</p>		<p>Year 6 spellings. Using resources to support spelling. Editing own and partner’s work.</p> <p>Recognise different word classes, verb forms and when to use them. Accurate use of punctuation to include commas, speech marks, semi colon, colons and brackets.</p> <p>Understanding the format and structure required for different types of writing; to include diary entries, playscripts, instructions, letters, poetry &amp; newspaper reports.</p> <p>Evaluate and discuss reading comprehension, make predictions and interpret.</p>	<ul style="list-style-type: none"> <li>Arithmetic</li> </ul> <p>Consolidation of learning focussing on:</p> <ul style="list-style-type: none"> <li>Percentages, decimals and fractions</li> <li>Geometry - Angles</li> <li>Multiplication and division</li> <li>Ration and proportion</li> <li>Statistics and representation</li> <li>Addition and subtraction</li> <li>Algebra</li> </ul>	<p><b>Working scientifically:</b></p> <p>Using simple models</p> <p>Recording data</p> <p>Research using secondary sources</p> <ul style="list-style-type: none"> <li><i>Animals including humans</i></li> <li><i>Living things and their habitats</i></li> </ul> <p>Identify the parts of the human circulatory system. Recognise the impact of lifestyle on their bodies. Describe how nutrients and water are transported.</p> <p>Describe how living things are classified according to common characteristics.</p>
P.E.		PSED	COMPUTING	MFL
Sports coach		Various dependant on world news.	Computing systems and networks. Web page creation.	Sharing opinions.