



BLENDED LEARNING PLANNING EYFS WEEK BEGINNING 4/2021

SUBJECT	R.E	ENGLISH	PHONICS	MATHS	UNDERSTANDING THE WORLD	ART/D&T
OBJECTIVE	To recognise different celebrations and how people celebrate.	To be able to write a sentence using a capital letter finger spaces and full stop.	Recap on phase 2 flashcards SIGHT WORDS the, and, to, go, into, no, I	To be able to represent 6 in different ways and recognise that 6 is made up of smaller numbers.	To be able to talk about the different seasons and recognise signs of winter.	To be able to make a Stick Man from the story.
LESSON	<p>Talk about different celebrations – birthday, Christmas, New Year etc.</p> <p>How do you like to celebrate? Think about our class party, how did we celebrate? What did we do? What did we wear? What did we eat? What was your favourite party of the celebration and why?</p> <p>Draw a picture of your favourite celebration.</p>	<p align="center"><u>Stick Man</u></p> <p>Read the story and ask the children questions throughout - What do you think is going to happen next? How do you think Stick Man is feeling? What do you think his family are thinking/feeling? What rhyming words can you hear?</p> <p>Stick Man is used for many different things, what would you use Stick Man for? What different ways can you think of to use a stick?</p> <p>Draw a picture of what you might use Stick Man for – flag, walking stick, skateboard, magic wand etc.</p> <p>Write a sentence and encourage your child to repeat the sentence to remember it before writing. Encourage your child to sound out each word independently and model if needed.</p> <p>Example – Stick Man is a flag.</p>	<p>Go through phase 2 flashcards, bouncing each sound. Focus on any your child is not secure on. Practise letter formation using vocab – ascender/descender.</p> <p>Practise sight words and encourage children to think of sentences including a sight word.</p> <p>Practising writing words with the phase 2 sounds in. Remind children to say the word, robot the word and then write the word.</p> <p>Access phonics play and practise reading.</p>	<p>White Rose Maths learning activities attached.</p> <p>Looking and exploring number 6.</p> <p>How many legs does a ladybird have? Can you draw some dots on the ladybird so that it has 6 spots altogether? How many spots are one side? How many spots on the other side? Can you write a number sentence to show this? $4+2=6$</p>  <p>Find 6 objects in the house. How many different ways can you explore the composition of 6? What do you notice? Can you split them into 2 groups? 3 groups? 4?</p> <p>Extra maths activities/videos visit White Rose website and click on spring video lessons – Early Years.</p>	<p>Talk about the different seasons and look at the different pictures in the story ‘Stick Man’.</p> <p>What do you notice about the pictures? What season do you think it is? Why do you think that? What clothes do we need to wear in summer compared to winter? What happens to the trees in autumn and winter? Discuss different animals that hibernate in the winter – PowerPoint attached. Why do they hibernate? What does it mean to hibernate?</p> <p>Melting experiment Stick Man has frozen in the ice! Can you find the quickest way to melt the ice? Put a stick in some water and put it in the freezer or just experiment with a normal ice cube.</p>  <p>In class we are going to use flour, salt, hot water, cold water and glitter.</p> <p>Predict which will melt the ice the quickest. Why do you think that?</p> <p>Test your ideas, which one has melted the ice quicker. Why do you think this has happened? Where your predictions correct?</p>	<p>Go outdoors and look for your very own Stick Man. Make your own Stick Man using different materials. Can you make Stick Man’s family? Compare the different sizes – which stick character would be taller and which would be shorter?</p> 