

BLENDLED LEARNING PLANNING EYFS WEEK BEGINNING 11/1/2021

SUBJECT	R.E	ENGLISH	PHONICS	MATHS	UNDERSTANDING THE WORLD	ART/D&T
OBJECTIVE	To be able to recognise what the family parish celebrates.	To be able to re-tell the story of 'Stick Man'.	Sh, ch, th, ng	To be able to represent 7 in different ways and recognise that it is made up of smaller numbers. To be able to use language such as shorter and taller and compare different heights.	To be able to recognise different family celebrations. Floating and sinking	To be able to
			SIGHT WORDS			
LESSON	<p>Talk about different celebrations that take place in church. Baptism, Mass, weddings, Holy Communion etc.</p> <p>Look at the pictures form Church's Story 1 and 2 (image attached on dojo)</p> <p>What do the pictures tell you about the people of this parish? What are they doing?</p> <p>Find a picture of your parish church or go to have a look at it outside. What does it look like? Stained glass windows, cross...</p> <p>Draw a picture of your parish church.</p>	<p>Listen to 'Stick Man' again. Pause it and ask your child – where does he go next? What happens next? Can you think of another adventure he could go on?</p> <p>Create a story map (template attached on dojo). Add arrows to show the next part in the story. Draw pictures to show each part of the story.</p> <p>Challenge – Write a sentence for each picture on your story map. Examples: The dog has got Stick Man. Stick Man is a pooh stick. Stick Man is a flag.</p> <p>Can you think of any of your own ideas to add to the story map? Where else could Stick Man go?</p>	<p>Practise learning phonemes this week and letter formation.</p> <p>Practise sight words and reading.</p> <p>Phonics play: Complete Obb and Bob – Phase 3 – ch, sh, th and ng.</p> <p>Phonics Bloom – Read the word and match to the picture.</p>	<p>Watch number blocks episode – Seven. Can you find different ways to make 7? Can you write number sentences for each one? Use different objects around the house or outdoors. Part whole model.</p> <p>Find 5 sticks outdoors (Stick Man and his family).</p> <p>How can we measure them accurately (height)? Explain to your child we need to have them on the ground standing up next to each other. Which one is taller/shorter? Can you put the sticks in order from shortest to tallest? Which one could be Stick Man (tallest)? Which could be his stick children (shortest)? What could you use to measure the sticks? Ruler, blocks, lego bricks.</p> <p>Record how many cubes/bricks/blocks tall. In class we are using cubes to measure the sticks.</p>	<p>The Great Race Listen to the story of 'The Great Race'. Talk about ordinal language – 1st, 2nd, 3rd, 4th, 5th etc.</p> <p>Where did the animals come in the race? Have a race doing something at home, who came 1st/ 2nd?</p> <p>The animals made a raft to go over the river. How did the raft float? What does float mean? What does sink mean? Can you find a collection of objects and experiment with which one's float and sink? Why do you think they float/sink?</p> <p>Can you make your own stick raft and make it float? What could you use to tie the sticks together? What other materials could you use?</p> <p>Can you make another boat using a material of your choice? Why did you choose this material? What special features has it got? Does it float? What would make it sink?</p>	<p>Red lantern</p> <p>Red envelope</p> <p>Dragon mask</p>

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