



SACRED HEART THEMATIC PLAN - YEAR GROUP 5 - TERM LENT



BREADTH VICTORIAN CRIME AND PUNISHMENT			
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	During this topic, we will be learning about King Richard III: what it would be like to grow up in 15th Century; background – events of the War of the Roses; discovering what King Richard III was like as a king and whether he really should have been king; The Battle of Bosworth, 1485; how Richard III and Henry VII were related.	<ul style="list-style-type: none"> Use words and phrases associated with King Richard III, the War of the Roses and the Battle of Bosworth. Recognise how life now is different compared to 15th Century and what it would have been like growing up as a child. Ask and answer questions about the War of the Roses. Use historical sources of evidence to draw conclusions.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography Geographical connections 	In Geography, we will be learning about how local history impacted the environment; field work in the local area and map reading, including how to use the 8 points of a compass to determine direction..	<ul style="list-style-type: none"> Identify locations of countries on a map. Describe the location of Victorian features using the map. Make connections between travel now and in Victorian times. Compare locations.
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge 	In D&T we will be making pennant flags. We will use different sewing skills to be able to design and create the pennant.	<ul style="list-style-type: none"> Research pennant flags and their uses Design and make a pennant flag Use sewing skills to create a pennant flag
ART	<ul style="list-style-type: none"> Famous Artists Artistic skills 	In art we will be looking at the artist Roy Lichtenstein. We will look at the history of pop art and the skills needed to recreate it.	<ul style="list-style-type: none"> Use a pop art style. Research famous artists
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	In Music, we will be developing our musical skills and experience of playing woodwind instruments. Singing hymns and other songs.	<ul style="list-style-type: none"> Learn to read music and respond to dynamics. Play and perform in a group. Evaluate performance and compose within a group.
R.E.		ENGLISH	
<p>Mission– Recognising that community is an essential part of life.</p> <p>Memorial sacrifice – understanding that being thoughtful is a vital part of relationships</p> <p>Sacrifice – Life is full of opportunities for self giving.</p>		<p>Year 5 spellings. Using resources to support spelling. Editing own and partner’s work.</p> <p>Recognise different word classes, verb forms and when to use them. Accurate use of punctuation to include commas, speech marks, apostrophes and brackets.</p> <p>Understanding the format and structure required for different types of writing; Balanced arguments, persuasive writes, letters, recounts extended stories, diaries and playscripts.</p> <p>.Evaluate and discuss their reading comprehension, make predictions and interpret.</p>	<ul style="list-style-type: none"> Addition and subtraction (using rounding) Division (with remainders) Area Reflection and translation of shape Geometry (2D and 3D shapes) Multiplication and division (inc decimals) Fractions Measure Line graphs
SCIENCE		MATHS	
<p>Working scientifically:</p> <p>Pattern seeking</p> <p>Comparative and fair testing</p> <p>Research using secondary sources</p> <ul style="list-style-type: none"> <i>Living things and habitats</i> <p>Children will be able to describe the changes as humans develop to old age</p> <ul style="list-style-type: none"> <i>Animals including humans</i> <p>Children will be able to describe the differences in life cycles of a mammal, an amphibian, an insect and a bird. Able to describe the life process of reproduction in some plants and animals.</p>		SCIENCE	
P.E.		COMPUTING	
Sports coach		Online safety and spreadsheets.	
PSED		MFL	
TBC		Describing ourselves and expressing opinions	

