



SACRED HEART THEMATIC PLAN - YEAR GROUP 3 - SPRING



BREADTH - ROMANS

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> <li>Chronology</li> <li>Historical people and events</li> <li>Historical sources and evidence</li> <li>Historical connections</li> </ul>	We will learn all about Normans understand the chronology of the period and show this using a timeline; understand that primary sources help historians draw conclusions; study what historians know from the sources like the Bayeux tapestry; We will learn about the Norman invasion and the Battle of Hastings, Norman Castles, Norman life and the Domesday book.	<ul style="list-style-type: none"> <li>Describe events from the past using dates when things happened.</li> <li>Use a timeline within a specific period of history to set out the order that things may have happened.</li> <li>I can explain how the lives of wealthy people were different from the lives of poorer people.</li> <li>Explain some of the times when Britain has been invaded</li> <li>Use research skills to find answers to specific historical questions.</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Human and physical geography.</li> <li>Geographical skills and fieldwork</li> </ul>	Our geography topic is 'Water'. We will look at the water cycle and explore the processes of evaporation and condensation. By considering water as a finite resource, we will look into the idea of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.	<ul style="list-style-type: none"> <li>I can use grid references on a map.</li> <li>I can use an atlas by using the index to find places.</li> <li>I can use fieldwork to observe, measure and record human and physical features</li> </ul>
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> <li>Famous Artists</li> <li>Artistic skills</li> </ul>	In Design and Technology, we will be making a model of the construction of a Norman Castle models Children will work on cutting skills using puppet making and collage linked to Robin Hood and Castle work as well as to Science. We will also use cooking skills in some Easter Baking.	<ul style="list-style-type: none"> <li>Research historical designs and plan how to model it.</li> <li>Explain to someone else what product I am designing and what is its purpose.</li> <li>Choose appropriate resources and tools.</li> <li>Evaluate my product and suggest how to improve it.</li> <li>Explain some of the features of art from historical periods.</li> <li>Use marks and lines to show texture in my art.</li> </ul>
ART	<ul style="list-style-type: none"> <li>Musical performance</li> <li>Musical skills</li> <li>Aural appreciation and evaluation.</li> </ul>	Music Express	<ul style="list-style-type: none"> <li>Sing a tune with expression.</li> <li>Create repeated patterns with different instruments.</li> <li>Combine different sounds to create a specific mood or feeling.</li> <li>Use musical words to describe what I like and do not like about a piece of music.</li> </ul>

R.E	ENGLISH	MATHS	SCIENCE
<p><b>Journeys:</b> Christian life is about journeying with Christ and sharing his way of life. The Church's year celebrates the key elements of Christ's life.</p> <p><b>Listening and Sharing:</b> The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word in the readings, listen to the homily and the prayers of the Faithful. The second part of the celebration is the Liturgy of the Eucharist. Here the gifts are prepared, the Eucharistic prayer expresses thanksgiving and Communion is shared.</p> <p><b>Giving All:</b> Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.</p>	<p>Year 3 spellings. Robin Hood Non- Fiction Books about Castles The Firework Maker's Daughter</p> <p>We will be learning about the difference between fiction and non-fiction; apostrophes, commas, inverted commas correctly for speech.</p> <p>Description and storytelling, non- chronological report., legends, letters and playscripts will be our text types this term</p>	<p>Understand meaning of a fraction Mental and formal multiplication 2,3,4,5,8,10 Multiply monetary values Use estimation and inverse operations Add fractions with same denominator Multiplication formal method</p> <p>Draw 2D shapes Angles <math>\sphericalangle</math> right angle Time: 24-hour clock Measures: Column addition/subtraction Measures: multiplication/Division methods</p>	<p><u>Animals as humans</u> We will learn and that animals, including humans, need the right types and amount of nutrition, and cannot make their own food. We will research different food groups to understand how they keep us healthy and design meals for a balanced diet. We will classify animals with and without skeletons and compare their movement, understanding why some other animals have skeletons and muscles.</p> <p><u>Forces and magnets</u> We will compare how things move on different surfaces. We will observe that some forces need contact between 2 objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and describe magnets as having 2 poles. We will use magnetism to compare and classify a variety of everyday materials.</p>
P.E	PSHE	COMPUTING	MFL
Sports coach	Go Givers	Typing, email, branching databases	Colours, Numbers, Classroom Objects, Days

