



SACRED HEART THEMATIC PLAN - YEAR GROUP 4 - LENT TERM



BREADTH - 'ROMANS'

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	During 'The Normans' we will understand the chronology of the period and show this using a timeline; understand that historic artefacts and items help us build a picture of what it was like in the Norman era; we will look at how events and Norman innovation have shaped our life today; we will research what it was like to be a child and present it to a class.	<ul style="list-style-type: none"> Plot events on a timeline using centuries. Use mathematical skills to round up time differences into centuries and decades. Explain how historic items and artefacts can be used to help build up a picture of life in the past. Explain how an event from the past has shaped our life today.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	Our geography topic is 'Water'. We will look at the water cycle and explore the processes of evaporation and condensation. By considering water as a finite resource, we will look into the idea of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.	<ul style="list-style-type: none"> I can carry out research to discover features of villages, towns or cities. I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc) I can use fieldwork to observe, measure and record human and physical features.
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Design and Technology, we will be transforming our classroom into the interior of a Norman castle. In addition, we will produce our very own Norman castle including motte and bailey.	<ul style="list-style-type: none"> Research historical designs and plan how to model it. Explain to someone else what product I am designing and what is its purpose. Choose appropriate resources and tools. Evaluate my product and suggest how to improve it.
ART	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Art, we will be designing our own coat of arms taking inspirations from the Normans.	<ul style="list-style-type: none"> Explain some of the features art from historical periods. Use marks and lines to show texture in my art.
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	Strings	TBC
R.E.	ENGLISH	MATHS	SCIENCE
<p>Community: We will explore how we all belong to a community and how we are called by God to serve in the life of the local Christian community like Jesus and his apostles did.</p> <p>Giving and Receiving: We will learn how we are called to follow the example of Jesus by giving ourselves to others; we will study carefully the Eucharist especially the Introductory Rite and the Communion Rite, and how the Eucharist challenges and enables living and growing in communion.</p> <p>Self-Discipline: At the time of Lent and Easter.</p>	<p>Year 4 spellings. Using resources and games to support spelling.</p> <p>'The Normans': Non-chronological report, instructions</p> <p>Non-fiction texts: We will be learning about the difference between fiction and non-fiction and write non-fiction texts.</p> <p>'Robin Hood': Legends, newspaper report. Focus on cursive handwriting, grammar and spelling.</p> <p>'Roald Dahl': Descriptive writing, poetry, diary entry.</p>	<ul style="list-style-type: none"> Roman Numerals Fractions and decimals (2 weeks) Geometry – Position and Direction Measurement – Area Division Multiplication and Division Place value – 1000 more/less Addition and Subtraction 2D shape Multiplication and Division 	<p><u>Electricity</u> We will learn about what electricity is and how it was discovered. We will identify which appliances use electricity in our homes and how to keep ourselves safe. We will construct circuits, start to create pictorial circuits and investigate how easily different types of switches can break and reconnect a circuit.</p> <p><u>Living Things and their Habitats</u> We will explore ways to identify, sort, group and classify living things. We will learn the terms 'vertebrate' and 'invertebrate'. We will begin to understand how man made and natural changes have impacted our environment and on living things. Throughout the topic we will work scientifically by gathering, recording, and presenting information in different ways.</p>
P.E.	PSHE	COMPUTING	MFL
PE teacher	Go Givers	Online safety, Coding, Typing	Colours, numbers, fruit and vegetables