



SACRED HEART THEMATIC PLAN - YEAR GROUP 2 - TERM LENT



BREADTH

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SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events 	In history we will be investigating significant people through history with a focus on Captain Robert Scott and historical events focusing on The Great Wall of China.	<ul style="list-style-type: none"> Research the life of a famous person from the past using different sources of evidence Answer questions using books and the internet 	
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	In Geography we will be developing our mapping skills and naming Capital cities of England, Wales, Scotland and N.Ireland. Naming and locating the Arctic and Antarctica on a map. Naming World oceans and locating them on a map and Google Earth. We will also be looking at the physical and human geography of the area and be able to describe using the correct geographical vocabulary.	<ul style="list-style-type: none"> Describe a place outside Europe using geographical words Describe the features of a place from a picture using words like iceberg, snow, glacier, ocean Name and locate continents Antarctica and Arctic on World map Name the world oceans and locate on a World map Name the capital cities of England, Wales, Scotland & N.Ireland Explain how jobs might be different in other locations. 	
ART & DT	<ul style="list-style-type: none"> Knowledge of materials 	<p>In DT we will be looking at warm/waterproof materials such as a blanket for Captain Scott and food choices, healthy eating for Captain Scott.</p> <p>In Art we will be focusing on weaving & wax Batik, studying Klimt and creating paper bags, placemats & coasters</p>	<ul style="list-style-type: none"> Choose materials to keep someone warm Choose healthy eating options for food Create and make an igloo using materials Creating a piece of weaving & wax Batik Create a piece of fabric art in the style of Klimt 	
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	In Music we will be discovering ways to use our voices to describe feelings and moods. We will create and notate vocal sounds, building to a performance.	<ul style="list-style-type: none"> Create and respond to vocal sounds and body percussion Develop the use of vocal sounds to express feelings Explore expressions in a conversation without words Notate pitch shape and duration using simple line graphs 	
R.E		ENGLISH		
<p>Church The Bible, what it tells us and how the Bible is created through the Gospels, Old and New Testament. We will also be listening and responding to a range of stories from the Bible.</p> <p>Eucharist - Being thankful, Recognising what happens in a Mass, Understanding what the Eucharist is and what it means.</p> <p>Lent & Easter Recognising what happened on Maundy Thursday, Good Friday and Easter Sunday. Using stories from the Bible to promote opportunities for good i.e The good Samaritan.</p>		<p>Year Two spellings Rainbow Grammar – subject, predicate, stop</p> <p>Commas, apostrophes, Fronted ly adverbs manner Sentence types - statement, question, exclamation and command</p> <p>Writing styles – Instructions, directions, narrative story writing.</p>	<p>MATHS</p> <ul style="list-style-type: none"> Number and place value Multiplication x2, x5, x10 Division Geometry Position and Directions 2D and 3d shapes Fractions Time Capacity and volume 	<p>SCIENCE</p> <p>Working scientifically Identifying, classifying and grouping Comparative and fair testing Research using secondary sources</p> <ul style="list-style-type: none"> Living things and their habitat Animals and Plants Everyday materials
P.E		PSED		
Sports coach		PSHE Go Givers		
COMPUTING				
Purple Mash Google Earth – Email and coding				
SCHOOL DRIVERS				
DIVERSITY		ENTERPRISE		
		CREATIVITY		