



SACRED HEART THEMATIC PLAN - YEAR GROUP F/S - TERM LENT



**BREADTH
ALL ABOUT ME**

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
PSED	Self-Regulation Managing Self Building Relationships	Through stories the children will think about how to manage their behaviour and feelings. Children will develop their independence through child-led activities and completing learning challenges..	<ul style="list-style-type: none"> • Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. • Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. • Can select and use activities and resources with help. • Confident to talk to other children when playing, and will communicate freely about own home and community. • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. • Be confident in trying new activities and begin to be show independence when completing tasks. .
PHYSICAL DEVELOPMENT	Fine motor skills Gross motor skills	Through stories and dance the children will learn how to move safely and in space. Through our learning challenges the children will continually practice their fine motor skills.	<ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways. • Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • Observes the effects of activity on their bodies. • Can climb under, over and around obstacles. • Can cut accurately. • Can write letters clearly.
COMMUNICATION AND LANGUAGE	Listening, attention and Understanding. Speaking	Through a Literacy rich curriculum, the children will be exposed to as many stories as possible in order to develop their language skills.	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Responds to simple instructions, e.g. to get or put away an object. • Builds up vocabulary that reflects the breadth of their experiences. • Can talk about what they have heard and what they think will happen next.
LITERACY	Comprehension Word Reading Writing	Through daily phonics sessions and practical activities both indoor and out the children will learn how to use their phonic skills to read and write simple words.	<ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Listens to stories with increasing attention and recall. • Sound out and spell words using their phonic knowledge. • Read words using their phonic skills. • Begin to write phonetically. • Anticipates key events in stories and understand what has been read to them. • Retell narratives in their own words.
MATHEMATICS	Number Numerical Patterns	Through stories the children will learn to use different mathematical vocabulary. They will be able to practically compare weights, heights, lengths and size. Children will learn number bonds to 10 and be introduced to odd and even.	<ul style="list-style-type: none"> • Use language to describe size, height, weight, length. • Recognise time through the seasons, years, months, weeks and days. • Recognise one more and one less. • Use language associated with addition and subtraction. • Add and subtract small groups of numbers. • Begin to write numbers. • Recognise number bonds to 10 • Recognise the composition of each number – part whole model.
UNDERSTANDING THE WORLD	Past and Present People, Culture and Communiities The Natural World	The children will start the term by investigating winter. Our main focus for learning this term will be on Scientific investigations. All learning will link to our topic of imagination.	<ul style="list-style-type: none"> • Recognise what happens during winter to the world around them and animals. • Investigate floating and sinking, magnetic and non-magnetic materials, shadows, different materials and their properties and melting and freezing. • Complete some STEM investigations. • Recognise and compare different family traditions – Chinese New Year
EXPRESSIVE ARTS AND DESIGN	Creating with Materials Being imaginative and Expressive	Through our theme of imagination, the children will be learning how make models, create music and take part in role play.	<ul style="list-style-type: none"> • Role play – Superheroes • Make music • Designing • Join different materials.

R.E

- **Celebrating** – Local Church/Community. How do we celebrate?
- **Gathering** – Eucharist/Relating. Being thankful
- **Growing** – Lent/Easter. A time for giving

