



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future. 2019-20

Key achievements to date: 2019-20	Areas for further improvement and baseline evidence of need: 2020-21
<ul style="list-style-type: none"> - Sports Leaders work alongside PE teacher during lunchtimes. - Competitions: Football, Netball, Tri-Golf, Table Tennis, Cross Country, Town Sports. - Recognition of sporting excellence in annual Prize Day. - Strong links with Loughborough University. - Teachers attend PE lessons once per term to stay in touch with PE curriculum needs - Inter-school and Inter-house competitions set up to allow a high number of children to take part in competitive sport - Provide a substantial after school club programme with over 50% participation - Tracking of pupils within PE and extra-curricular sport through PE Passport. 	<ul style="list-style-type: none"> - Liaison with successful local schools. - Sports organisation overhauled in line with best practice. - Deliver swimming lessons in line with requirements (perform safe self-rescue in different water-based situations) Y4&5 Teachers complete swimming qualification to assist with teaching of swimming - More frequent inter-house competitions - Coaching and providing CPD PE for teachers. - Accreditation of Gold Award - Promote extra-curricular sport through virtual competitions due the COVID-19 - Launch and develop Sports captains programme to promote sporting activities during lunch times within each class 'bubble'.

Meeting national curriculum requirements for swimming and water safety 2019-20	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Year 4 T1 (10 weeks)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 5 T3 (10 weeks) Unable to attend due to COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	Total fund allocated: £17,750 (approx.)	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Happy Lunchtimes to incorporate a range of activities to appeal to all pupils.	Zoned activity areas: Quiet/Creative area Gym area Running Mile Inter-House activities	£500	Children are active and engaged at lunchtimes and there is a decrease in lunchtime	100% Playground leader to monitor which activities
Sports expertise shared across the whole school	Recruitment of Sports Coach (60% coach/CPD/Lunchtime/afterschool clubs)	£11,607+	This time is providing children with PE entitlement as well as enhancing focus and engagement within the classroom.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly Praise Assembly celebrates team and individual sporting achievements, inspirational sports. Paralympian visit.	Certificates	£0	Pupil Voice Parent Voice (invite only) PowerPoint	Ensure profile of sports is maintained and raised through sports coach contribution at weekly assemblies.
Bi-Weekly sporting achievements celebrated in newsletter	Continue to report regularly.	£0	Parent voice	Regular sports updates in weekly newsletter.
School Governor assigned to Sports and Extra-curricular provision conducts annual audits and meeting with staff and children.	Continue.	£0	Leaders, staff and pupil voice	Annual report shared with full governing body.

Outdoor notice board where current sporting news within the school and local clubs and events are advertised.	Continue to keep it updated.	£0	Pupil, Parent voice In the newsletter/Dojo/Noticeboard outside.	Ensure the profile of sports is maintained.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified Sports Coach- Staff CPD, Lunchtime provision Before/after school clubs Swimming Coaching	60% timetable support Swimming Certificate	£11,607 £375	Teachers have appropriate skills to teach PE lessons.	Ensure sports coach and all new members of staff are qualified in curriculum disciplines. Dance and Gymnastics CPD.
Year 4/5 Teachers trained in teaching swimming	Attended Swimming course	£180	Teacher can assist with the teaching of swimming.	
PE Passport – Assessment tool £500 (2018-19 budget)	Embed app.	0	Coach is tracking children within PE and after school clubs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor gym	Timetable for whole school.	(last year's budget)	Daily use promoted	Monitor use and assess pupil voice.

Forest School	Mrs Thorpe trained as a Forest School Teacher for 2019/2010. Outdoor First Aid Course Forest school equipment Preparation of nature area for Forest school and planting of 100 trees (free)	£799 £115 £1500 £910	Children are experiencing an outdoor learning environment and learning outdoor skills.	Mrs Thorpe to be trained as a Forest School teacher on these dates: Friday 20 th September Friday 27 th September Friday 4 th October Friday 11 th October Friday 18 th October Friday 28 th October
Extra-Curricular provision: Within School Gymnastics Dodgeball Football Choir Recorder Circus Indoor Sport Basketball Coding / Scratch Meditation Art Science	Diverse and varied range of clubs- Children pay for clubs. PP children have a budget to choose from (£150)	£0	High participation across the school. Information on our website.	Look at ways to continuously extend the range of clubs.
Equipment for PE and after school clubs.	Basket Ball Hoops and stand	(£311.41 plus FOSHA Contribution)		

Trophies for Prize Day	Present each child with a medal and a trophy during our Prize Day celebration.	£542.59	Children receive awards.	Continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mr Jo McDonald (Volunteer) (experienced championship coach)	Trains our Town Sports teams regularly.	£0	Children have increased their skills set.	Maintain regular training for next year.
Loughborough University Volunteer Coaches: Dodgeball Tennis Football Boys & Girls	Trains our children regularly each term.	£0	Children have increased their skills set.	Continue into 2019/2010.
Affiliation with North Charnwood and competitions entered: Football Tournament Table Tennis Tri-Golf Kwik Cricket Sportshall Athletics Dodgeball Swimming Basketball Cross-Country Quicksticks Hockey Tag Rugby Netball Tennis KS1 Multi-Skills	Children were trained at lunchtimes by Mrs McClay-Ward & Mr Morley	£450	Children across KS2 have participated in the various events. Children in KS1 have the opportunity to take part in Multi-Skills	Continued entering the competitions with North Charnwood and organise inter-house competitions. Silver Sainsbury's School Games Mark Award for 2019/2020 maintained.

Go Ride Cycling Athletics Football League				
Inter-House Sport Competitions: Football Basketball Netball Athletics Rounders	Children from years 1-6 take part at various lunchtimes throughout the year Organised by Mr Morley and Mrs McClay-Ward	£0	Children earn points throughout the year and winning team wins prize at end of year	Maintain and adapt where necessary for next year
Town Sports (Saturday 26 June): Relay Long Jump Shot Putt Throwing Hurdles 50m 75m 400m 800m	Lunchtime and 1 x per week afterschool training. Mr Morley Mrs McClay-Ward Mr McDonald (volunteer)	£20	Children have increased their skills set. Results TBC	Continue training and affiliation for 2020-21
Transport costs to competitions	Taxi/minibus	£1000		

TOTAL ALLOCATED: £17,438.59 Balance £311.41 (towards cost of basketball hoops)