



SACRED HEART THEMATIC PLAN - YEAR GROUP 4 - ADVENT TERM



BREADTH - 'THE ROMANS – WHAT DID THEY DO FOR US?'

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SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none">ChronologyHistorical people and eventsHistorical sources and evidenceHistorical connections	During ‘The Romans-What did they do for us?’ we will understand the chronology of the period and show this using a timeline; understand that historic artefacts and items help us build a picture of what it was like in the Roman era; we will look at how events and Roman plans have shaped our life today; we will research what it was like to be a child and present it to a class.	<ul style="list-style-type: none">Describe events from the past using dates when things happened, using words and phrases associated with the Romans.Use a timeline within a specific period of history to set out the order that things may have happened.Use my mathematical knowledge to round up time differences into centuries and decades.Research skills to find answers to specific historical questions.Recognise how life now is different compared to Roman times.	
GEOGRAPHY	<ul style="list-style-type: none">Locational knowledgeHuman and physical geography.Geographical skills and fieldwork	‘Europe’: We will be learning about the countries of the EU. We will look at some of the capital cities and decide which city is the best to live in and why.	<ul style="list-style-type: none">I know the countries that make up the European Union.I can explain why people may be attracted to live in cities.I can explain why people may choose to live in one place rather than another.	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none">DesignMakeEvaluateTechnical knowledgeFamous ArtistsArtistic skills	In Design and Technology, we will be making Roman swords and shields. In Art, we will be designing mosaics taking inspirations from the Romans.	<ul style="list-style-type: none">Research historical designs and plan how to model it.Explain to someone else what product I am designing and what is its purpose.Choose appropriate resources and tools.Evaluate my product and suggest how to improve it.	
ART			<ul style="list-style-type: none">Explain some of the features art from historical periods.Use marks and lines to show texture in my art.	
MUSIC	<ul style="list-style-type: none">Musical performanceMusical skillsAural appreciation and evaluation.	Strings	TBC	
R.E		ENGLISH	MATHS	SCIENCE
<p>People: We will explore how God is present in every family; look at what we can learn from the Holy Family and how our families compare; look at spreading the love found in our families as Jesus asked us to.</p> <p>Judaism: understanding the Jewish culture – the Torah and Bar/Bat Mitzvah.</p> <p>RSE: The wonder of God’s love in creating new life.</p> <p>Called: We will learn more about the Sacrament of Baptism and how we are invited to share in the life and work of God; understand the idea of being called by God is a personal invitation.</p> <p>Gift: At the time of Advent.</p>		<p>Year 4 spellings. Using resources and games to support spelling.</p> <p>‘Romulus and Remus’: Role-play, playscript, balanced argument writing, and recount. Focus on cursive handwriting, grammar and spelling.</p> <p>‘Escape from Pompeii’: Descriptive writing, poetry, diary entry.</p> <p>Non-fiction texts: We will be learning about the difference between fiction and non-fiction and write non-fiction texts.</p> <p>‘The Lion, the Witch and the Wardrobe’: descriptive, adventure story, poetry.</p>	<ul style="list-style-type: none">Place Value – Negative NumbersPlace Value – MultiplesAddition and SubtractionAddition and Subtraction (problems and inverse)Geometry – ShapeMeasurement – TimeMental Multiplication and DivisionMultiplication and DivisionMeasurement – PerimeterStatistics	<p><u>States of Matter</u> We will know the differences between solids, liquids and gases, classifying objects and identifying its properties. We will investigate the weight of gas and the ideal temperature to melt chocolate. We will explore how water changes state, and learn about the water cycle.</p> <p><u>Living Things and their Habitats</u> We will explore ways to identify, sort, group and classify living things. We will learn the terms ‘vertebrate’ and ‘invertebrate’. We will begin to understand how man made and natural changes have impacted our environment and on living things. Throughout the topic we will work scientifically by gathering, recording, and presenting information in different ways.</p>
P.E		PSHE	COMPUTING	MFL
PE teacher		Cultural Diversity	Online safety, Coding, Typing	Classroom Language, Greetings, Feelings, Numbers, Classroom Objects