



SACRED HEART THEMATIC PLAN - YEAR GROUP 3 - ADVENT TERM



BREADTH - ROMANS

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	We will learn all about Romans understand the chronology of the period and show this using a timeline; understand that archaeological evidence helps historians draw conclusions; study what historians know from the sources discovered in Roman times; and look at how the Romans changed Britain. We will learn about Roman Roads, the Roman army, Hadrian's wall, Gods and Goddesses, Pompeii, Boudicca, daily life and inventions	<ul style="list-style-type: none"> Describe events from the past using dates when things happened. Use a timeline within a specific period of history to set out the order that things may have happened. Use my mathematical knowledge to work out how long ago events happened. Explain some of the times when Britain has been invaded Use research skills to find answers to specific historical questions.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	Building on the work the children did on Year 2 about continents we will continue to develop knowledge of the world and map reading skills. We will look at Europe and its countries and capital cities as well as some of its physical and human features	<ul style="list-style-type: none"> Use grid references on a map. Use an atlas by using the index to find places Name and locate the capital cities of neighbouring European countries. Name a number of countries in the northern hemisphere.
DESIGN AND TECHNOLOGY ART	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In Design and Technology, we will be making a model of the construction of a Roman Road and landmark models Roman Mosaics: In this activity, the children read the information about mosaics, find five facts of their own and then design and create their own mosaic pattern or picture Children will work on cutting skills using owl themed art and drawing skills linked to the work of Quentin Blake. We will also use sewing skills to make a Christmas decoration.	<ul style="list-style-type: none"> Research historical designs and plan how to model it. Explain to someone else what product I am designing and what is its purpose. Choose appropriate resources and tools. Evaluate my product and suggest how to improve it. Explain some of the features of art from historical periods. Use marks and lines to show texture in my art.
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	Music Express	<ul style="list-style-type: none"> Sing a tune with expression. Create repeated patterns with different instruments. Combine different sounds to create a specific mood or feeling. Use musical words to describe what I like and do not like about a piece of music.
R.E.	ENGLISH	MATHS	SCIENCE
<p>Homes: We will explore how God is present in every home; look at what we can learn from the Holy Family; look at spreading the love found in our homes beyond our families as Jesus asked us to</p> <p>Promises: We will learn about the Sacrament of Baptism including the symbols, signs and promises; begin to understand the idea of being called by God.</p> <p>Judaism: understanding the Jewish culture. Anti- Bullying RSE: The wonder of God's love in creating new life. Loving – Visitors: At the time of Advent.</p>	<p align="center">Year 3 spellings. The Owl Who was Afraid of the Dark George's Marvellous Medicine, Charlie and The Chocolate Factory, The Twits, Escape from Pompeii Non-fiction texts based on Romans We will be learning about the difference between fiction and non-fiction; nouns verbs adjectives; develop our use of adverbs and adverbials; begin to understand how to use inverted commas correctly for speech.</p> <p align="center">Description and storytelling, instructions, non-chronological report explanation, legends, letters and poems will be our text types this term</p>	<ul style="list-style-type: none"> Place value Addition and subtraction Measures – Perimeter Statistics Time 3D shape Written and mental multiplication Written and mental division Measure – Length, Mass and Volume 	<p><u>Plants</u> We will learn and explain the role of the different parts of flowering plants including pollination and fertilisation; set up a scientific investigation to discover what plants need to grow well; investigate how water is transported in plants; present the results of our investigations using scientific language and understand the life cycle of a plant.</p> <p><u>Light</u> We will learn that our eyes need to be protected from the sun. We will investigate what happens when light is reflected off a mirror, how shadows are made and what to happens to shadows when the light source or the object moves.</p>
P.E.	PSHE	COMPUTING	MFL
Sports coach	Mrs Thorpe	Online safety, Coding, Typing	Classroom Language Greetings Feelings Numbers Classroom Objects