



SACRED HEART THEMATIC PLAN - YEAR GROUP 1 - TERM ADVENT 2



BREADTH 'LOVELY LONDON'				
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> Chronology Historical sources and evidence. 	<p><u>Events beyond living memory</u></p> <p>We will then move on to learning about an important aspect of our country's history through the Great fire of London, the Gunpowder plot and recognise the importance of Remembrance Day.</p> <p><u>Significant individuals in history</u></p> <p>As part of our study on London we will also be looking at the importance that Queen Elizabeth 2nd has had on our country and her family.</p>	<ul style="list-style-type: none"> Start to use stories or accounts to distinguish between fact and fiction. Explain that there are different types of sources that can be used to help represent the past. Observe and use pictures, photographs and artefacts to find out about the past. Ask questions about the past. Use words and phrases such as past, present, century. Describe significant individuals from the past. Show an understanding of historical terms such as monarch, parliament, government, war and remembrance. Talk, draw and write about things from the past. Use historical vocabulary to retell simple stories about the past. 	
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge. Human and physical geography. Geographical skills and fieldwork. 	<p><u>Loughborough and London</u></p> <p>We will be investigating Loughborough's human and geographical features and learn how to find it on a map. We will then expand our geographical skills and look to study London, focusing on its human and physical features and compare them to Loughborough.</p>	<ul style="list-style-type: none"> Name, locate and identify the four countries and capital cities of the UK and its surrounding seas. Understand the geographical similarities and differences through studying the human and physical geography of Loughborough and London. Use basic geographical vocabulary to describe key physical and human features of a place. Use a map to identify the UK, Loughborough and London. Use simple compass directions to describe location. Use aerial photographs to identify human and physical features of a place. Use simple fieldwork and observational skills to study the geography of their school and surrounding environment. 	
ART	<ul style="list-style-type: none"> Artistic skills Development of artistic skills 	<p><u>LS Lowry</u></p> <p>We will be learning about the British artist LS Lowry and try to imitate his painting techniques to create our own pieces of work</p>	<ul style="list-style-type: none"> Ask questions about a piece of art. Describe what they can see and give an opinion about the work of an artist. 	
DESIGN TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge 	<p><u>Food Technology</u></p> <p>Linking to our history topic of the Great fire of London we will look to investigate, design, make and more importantly taste our own breads.</p>	<ul style="list-style-type: none"> Investigate existing products Create a simple plan before making, using the correct technical knowledge and skills. Evaluate own and others product. 	
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation 	<p>In Music, we will be developing our musical skills using Music Express resources.</p>	<ul style="list-style-type: none"> Choose sounds to represent different things. Make a sequence of sounds Make different sounds with their voice and instruments. 	
R.E		ENGLISH	MATHS	SCIENCE
<ul style="list-style-type: none"> Belonging – The importance of being welcome in God's family. Waiting – Advent Anti-Bullying 		<p><u>Writing</u> - Our writing and book studies will be based on cross curricular links to our topics such as Science, History and R.E.</p> <p><u>Spellings</u> - Year One spellings linked to Phonics</p> <p><u>Grammar</u> -We will use Rainbow grammar to learn the correct structure of a sentence - subject, predicate, stop. We will also be introducing the use of the conjunction 'and'.</p> <p><u>Phonics</u> – Phase 5</p>	<ul style="list-style-type: none"> Addition Subtraction 2D and 3D shape Numbers to 20, 50, 100. 	<p><u>Working scientifically</u></p> <ul style="list-style-type: none"> Observation over time Identifying, classifying and grouping Comparative and fair testing Research using secondary sources <p><u>Plants</u> – Local environment, plants and trees.</p> <p><u>Animals including humans</u> – Identify, name and recognise animals including birds, reptiles, mammals and fish associated with the UK.</p>
P.E		PSED		COMPUTING
Hand eye co-ordination and gymnastics		Go - Givers		Purple Mash – Online Safety and grouping and sorting