**Sacred Heart Catholic Voluntary Academy**

**Character Education Framework Guidance**

**DfE November 2019**

|  |  |  |
| --- | --- | --- |
| Character Curriculum Benchmark | Evidence of current situation | Next steps |
| A. What kind of school  are we? | Mission & Vision statement  HT Message, newsletter  Distributed leadership roles  Ambassadors for the school  Participation of sporting, tournaments, events. | PR  Website |
| B. What are our  expectations of  behaviour towards  each other? | Staff Code of Conduct  Staff Behaviour Handbook & grid.  Covid addendum  Beyond Bullying Award  STEPS/SLANT  Character Muscles | Analyse character muscles. Address lowest 10% of awards. Personalising awards to motivate.  Visualisation  Target self-efficacy. |
| C. How do our curriculum  and teaching develop  resilience and  confidence? | Ofsted recognition  PSHE Go Givers  Firest School  ELSA  Praise Assembly  Prize day  Class success criteria  Knowledge organiser |  |
| D. How good is our co-curricular provision? | Drivers  CREATIVITY- artist of the week  Orchestra  DIVERSITY- BACA & Weekly world news  ENTERPRISE- library funding, Charity | Debate  Oracy skills |
| E. How well do we  promote the value of  volunteering and  service to others? | Roles of responsibility  Artwork for hospital/parishoners  Cafod, BACA, The Bridge, Children in Need. | Parish links  Gardening |
| F. How do we ensure that  all our pupils benefit  equally from what we  offer? | PP funding  Orchestral Programme  Analyse extra-curricular for groups.  Pupil Voice  Wrap Care | Analysis of the character muscles |