**Sacred Heart Catholic Voluntary Academy**

**Character Education Framework Guidance**

**DfE November 2019**

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| Character Curriculum Benchmark | Evidence of current situation | Next steps |
| A. What kind of schoolare we? | Mission & Vision statementHT Message, newsletterDistributed leadership rolesAmbassadors for the schoolParticipation of sporting, tournaments, events. | PRWebsite |
| B. What are ourexpectations ofbehaviour towardseach other? | Staff Code of ConductStaff Behaviour Handbook & grid.Covid addendumBeyond Bullying AwardSTEPS/SLANTCharacter Muscles | Analyse character muscles. Address lowest 10% of awards. Personalising awards to motivate.VisualisationTarget self-efficacy.  |
| C. How do our curriculumand teaching developresilience andconfidence? | Ofsted recognitionPSHE Go GiversFirest SchoolELSAPraise AssemblyPrize dayClass success criteriaKnowledge organiser |  |
| D. How good is our co-curricular provision? | DriversCREATIVITY- artist of the weekOrchestraDIVERSITY- BACA & Weekly world newsENTERPRISE- library funding, Charity | DebateOracy skills |
| E. How well do wepromote the value ofvolunteering andservice to others? | Roles of responsibilityArtwork for hospital/parishonersCafod, BACA, The Bridge, Children in Need. | Parish linksGardening |
| F. How do we ensure thatall our pupils benefitequally from what weoffer? | PP fundingOrchestral ProgrammeAnalyse extra-curricular for groups.Pupil VoiceWrap Care | Analysis of the character muscles |