



SACRED HEART THEMATIC PLAN - YEAR GROUP 2 - TERM ADVENT



BREADTH NORTH AND SOUTH AMERICA & I LOVE LOUGHBOROUGH			
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence 	<p>In history we will be investigating the history of Great explorers – Christopher Columbus and Neil Armstrong.</p> <p>This term we will be investigating the history of Loughborough and we will compare Loughborough of the past to Loughborough of today.</p>	<ul style="list-style-type: none"> Research the life of a famous person from the past using different sources of evidence Answer questions using books and the internet Use words and Phrases like: before, after, past, present, then and now
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	<p>In Geography we will be developing our mapping skills and naming the Capital cities of England, Wales, Scotland and N.Ireland. Naming the continents of North & South America and locating them on a map. Naming World oceans and locating them on a map.</p> <p>We will be finding Loughborough on a map and Google Earth. We will also be looking at the physical and human geography of the area and be able to describe where we live using the correct geographical vocabulary.</p>	<ul style="list-style-type: none"> Name the continents North & South America and locate on a World map Name the world oceans and locate on a World map Name the capital cities of England, Wales, Scotland & N.Ireland Explain how jobs might be different in other locations. Explain the facilities that a village, town and city may need Find where they live on a map of the UK Use physical and human features vocabulary eg river, farm, canal, town centre, train station, shops
ART	<ul style="list-style-type: none"> Famous Artists Computerised Art 	<p>In Art we will be using sculpture and creating art in the style of the artist Goldsworthy; drawing and creating portrait collages in the style of artists Andy Warhol, Matrisse, Picasso and Klee</p>	<ul style="list-style-type: none"> Creating a piece of sculpture in the style of Goldsworthy Create a piece of portrait art in the style of Andy Warhol, Matrisse, Picasso and Klee
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	<p>In Music we will be discovering ways to use our voices to describe feelings and moods. We will create and notate vocal sounds, building to a performance.</p>	<ul style="list-style-type: none"> Create and respond to vocal sounds and body percussion Develop the use of vocal sounds to express feelings Explore expressions in a conversation without words Notate pitch shape and duration using simple line graphs
R.E		ENGLISH	
<p>Beginnings God’s love and care for every family. Jesus was born and lived in a human family. The many beginnings each day offers . God is present in every beginning</p> <p>Signs and symbols That Baptism is an invitation to belong to God’s family, Experience of signs and symbols , Signs and symbols used in Baptism.</p> <p>RSE Children know and understand that they are growing and developing in a God-given community</p> <p>Preparing Advent: Preparing to celebrate Christmas</p>		<p align="center">Year Two spellings</p> <p>Rainbow Grammar – subject, predicate, stop</p> <p>Join 2 main clauses with a coordinating conjunction</p> <p>Fronted adverbials of time, place or manner</p> <p>Sentence types - statement, question, exclamation and command</p> <p>Writing styles – non-fiction Biographies, report writing cross curricular, letter writing, narrative story writing, drama (Nativity)</p>	
P.E		MATHS	
Sports coach		<ul style="list-style-type: none"> Number and place value Addition Subtraction Multiplication x2, x5, x10 Arrays Division Directions – North, South, East, West 	
P.E		SCIENCE	
Sports coach		<p>Working scientifically</p> <p>Identifying, classifying and grouping</p> <p>Comparative and fair testing</p> <p>Research using secondary sources</p> <ul style="list-style-type: none"> Living things and their habitat Food chains Animals and Plants 	
P.E		COMPUTING	
Sports coach		Purple Mash – Coding, Online safety and Spreadsheets	
PSED		COMPUTING	
Check with GT		Purple Mash – Coding, Online safety and Spreadsheets	

		Google Earth
SCHOOL DRIVERS		
DIVERSITY	ENTERPRISE	CREATIVITY
DIWALI	READING AREA CUSHIONS	POP ART CHRISTMAS CARDS