



SACRED HEART THEMATIC PLAN - YEAR GROUP F/S - TERM ADVENT



BREADTH ALL ABOUT ME			
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
PSED	Self Regulation. Managing Self. Building Relationships	Through the use of our Rainbow challenges the children will be encouraged to select their own learning and work either independently or with friends.	<ul style="list-style-type: none"> • Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. • Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. • Can select and use activities and resources with help. • Confident to talk to other children when playing, and will communicate freely about own home and community. • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
PHYSICAL DEVELOPMENT	Gross Motor Skills Fine Motor Skills	Through stories and dance the children will learn how to move safely and in space. Through our Rainbow challenges the children will continually practice their fine motor skills.	<ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways. • Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • Observes the effects of activity on their bodies. • Draws lines and circles using gross motor movements. • Can copy some letters, e.g. letters from their name.
COMMUNICATION AND LANGUAGE	Listening, attention and understanding. Speaking	Through a Literacy rich curriculum, the children will be exposed to as many stories as possible in order to develop their language skills.	<ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. • Responds to simple instructions, e.g. to get or put away an object. • Builds up vocabulary that reflects the breadth of their experiences.
LITERACY	Comprehension Word reading writing	Through daily phonics sessions and practical activities both indoor and out the children will learn how to use their phonic skills to read and write simple words.	<ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Listens to stories with increasing attention and recall. • Recognises familiar words and signs such as own name and advertising logos. • Looks at books independently. • Sometimes gives meaning to marks as they draw and paint.
MATHEMATICS	Number Numerical patterns	Through practical activities the children will learn how to count, recognise, order numbers up to 5. The children will also recognise number bonds to 5 and be introduced to addition and subtraction. Through story and gymnastics, the children will learn about positional language. Through exploration of their environment the children will learn about shape.	<ul style="list-style-type: none"> • Recites numbers in order to 5 • Knows that numbers identify how many objects are in a set. • Sometimes matches numeral and quantity correctly. • Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. • Uses positional language. • Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. • Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
UNDERSTANDING THE WORLD	Past and Present. People, Culture and Communities The Natural World	Through the themes of my family the children will recognise their past, their family's past. They will explore toys from the past, their function and material that they are made from. They will investigate their local environment through the weather, animals and their home. They will also investigate the jobs that people do to help us.	<ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work.
EXPRESSIVE ARTS AND DESIGN	Creating with Materials Being Imaginative and Expressive	Through our theme of Autumn, we will investigate colour and texture. We will learn new songs and prepare for our Nativity.	<ul style="list-style-type: none"> • Sings a few familiar songs. • Imitates movement in response to music. • Explores colour and how colours can be changed. • Beginning to be interested in and describe the texture of things. • Creates movement in response to music.
R.E			
<ul style="list-style-type: none"> • Families – God knows and loves each one. • Belonging – Baptism: a welcoming for a new baby • Loving - Birthday: looking forward to Jesus' birthday 			

