

Tea + Targets



**Sacred Heart Catholic Voluntary
Academy**

Outstanding pupils: a few features

Pupils are typically able to **articulate their knowledge and understand clearly** in an age appropriate way.

They can hold **thoughtful conversations** about them with each other and adults.

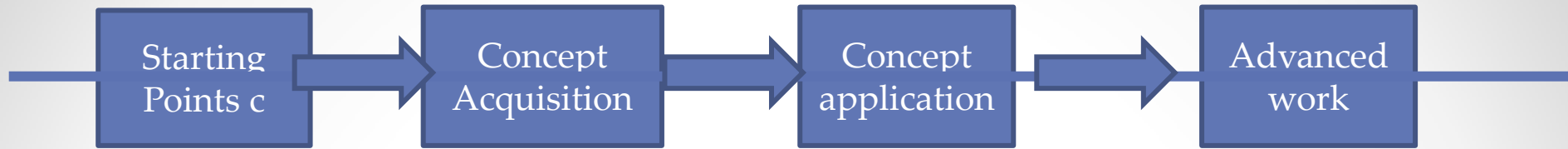
A sharper focus on...

- Every child is capable of anything
- Positive ethos and commitment to achieve
- Age appropriate teaching
- Assessment used to plan teaching strategies
- Pupils know how to improve
- Equality opportunity, promotion of diversity
- Preparation as economically achieving member of society
- Special focus on literacy and mathematics.

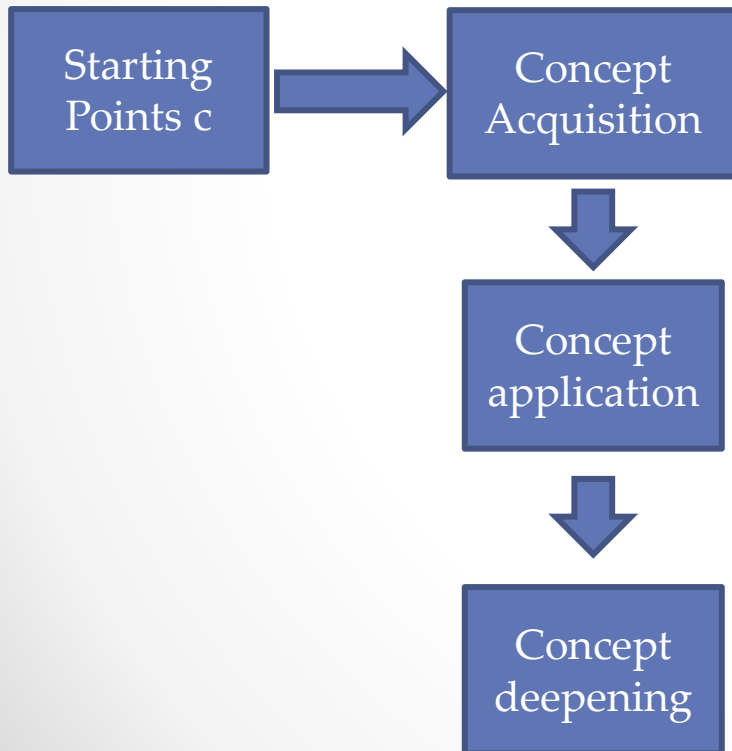
Learning

- Deep learning
- Mastery teaching
- Consolidation before progression
- Fluency
- Problem solving
- Reasoning

Before



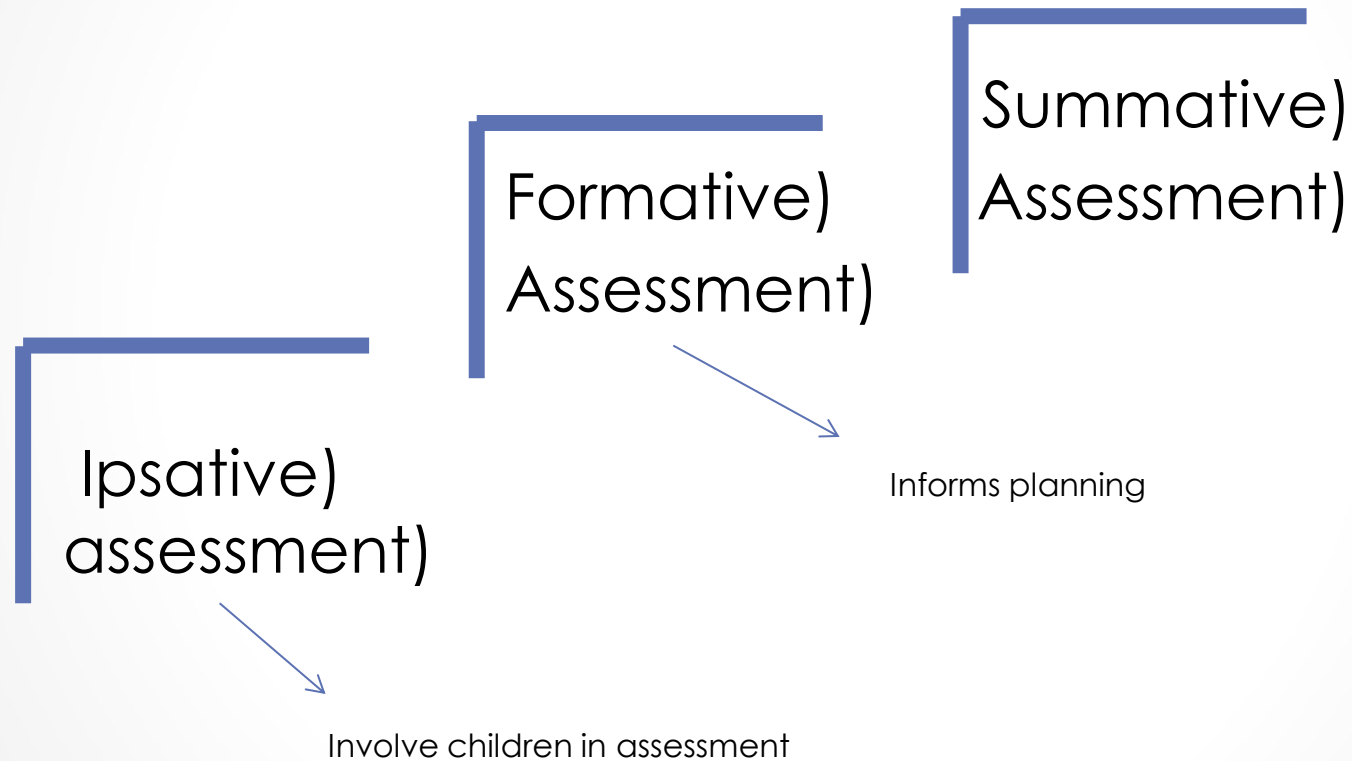
After



Then more on



Assessment



Nailing the concepts

Jo Saxton (Civitas)

- Cognitively we know someone has achieved embedding something in their long term memory if they can recall it at intervals – **Recall**
- Cognitively we can confirm understanding if something we know we have taught pupils and we know they can recall can be used by them in a different context from one they've been explicitly taught – **Application**
- It is as much about documenting what a child could not do before teaching of x y z as what they can do afterwards. – **Progress**

Mastery Teaching

- **You cannot teach understanding**
- You can teach **knowledge**
- You can teach **skills**
- **Understanding** happens when the pupil demonstrates learned skills or applied knowledge through the task
- That is why the learning and not the task must be at the heart of the lesson
- So progress is inexorably linked with teaching

