

RE Survey 2017-2019 Comparison

	2017	2018	2019
Nr of respondents	74	62	60
The Catholic ethos of the school is strong.	97.3%	96.7%	96.7%
The RE taught in school is helping my child/ren develop their awareness of their role as a child of God. (Learning from religion)	93.2%	93.6%	95.0%
The RE curriculum helps my child/ren learn about the Catholic faith. (Learn about religion)	93.2%	96.8%	96.7%
The school gives me a clear understanding of what is taught in RE.	83.8%	85.5%	83.3%
My child/ren enjoy RE.	89.2%	85.5%	85.0%
I am pleased with the work that I have seen in my child/ren's RE book.	90.6%	91.9%	81.7% (16.7% Don't know)
The school enables my child to achieve well in RE lessons.	89.2%	92.0%	81.6% (15% Don't know)
The school keeps me informed of my child's progress in RE.	74.3%	82.2%	76.6% (11.7% Don't know)
The school gives me advice on how to support my child's progress in RE.	66.2%	67.7%	65.0%
I feel welcome and included in the school community.	87.9%	91.9%	86.7%

Proposed Actions for 2019-2020

1. Curriculum evening (English, Maths, R.E.) at end of Term 1
2. Open morning in Term 2
3. Continue including R.E. at Tea & Targets sessions
4. Explore family engagement through home Meditation kit