

Sacred Heart Catholic Voluntary Academy

CURRICULUM INTENT

At Sacred Heart CVA, we consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in life. Central to this are the key academic, personal and vocational skills which prepare them for the next stage of their lives. It is also important that we invest in their cultural capital – our Christian and core values, and the essential knowledge that our children need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement

KEY SKILLS

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity

Throughout the school pupils are taught to read easily and with understanding -developing the ability and desire to read widely and deeply for pleasure and information. They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately coherently and neatly

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS

Leadership	Independence
Resilience	Commitment
Self-reliance	Team work
Learning style	Perseverance

CHRISTIAN VALUES

Welcoming, loving & caring for each other in a cohesive and ethnically diverse community with honesty, trust and reliability. We Live. Learn, Love.

BRITISH VALUES

Democracy	Mutual respect
Individual liberty	Rule of Law
Pride	And tolerance
	Inclusiveness

CREATIVITY

ART & DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

EXPRESSIVE ARTS & PE

An appreciation of music, dance, drama and languages as essential elements of cultural capital

We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum. We have an orchestral programme.

HISTORY AND HERITAGE

HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time.

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage

This includes their cultural roots, as citizens of Leicestershire, the UK and as members of a global society.

UNDERSTANDING THE WORLD

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world– oceans continents, major countries & cities, social and physical geography, the environment and sustainability.

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Current affairs include matters of political importance such as Brexit, who is our Prime Minister; propaganda and fake news.

DISCOVERY

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills from year to year.

TECHNOLOGY/ COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction. Logic, algorithms and data representation as well as digital technology.